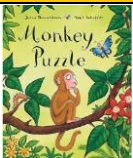


English



Looking, Listening & Reading
Listening to stories, poems and rhymes. themed around polar, desert and rainforest regions

Phonics

YR ELS phases 3 & 4.
YR1 ELS phase 5.

Stories we will be using to inspire our writing: 'Where the Wild Things Are'.



Talking, Acting & Writing

Using our writing skills to write a recount, a diary entry as if we are a Naturalist explorer, plus facts about different animals that live around the world.



Learning how to write letters correctly including ascenders and descenders and capital letters.

Science

Animals

We will be looking at the three habitats, polar, desert and rainforest. We will consider their climate and their environment.



in order to survive.

We will be finding out what animals live there and how they adapt to their surroundings

Maths

Number YR

To recognise, sequence and count with numbers up to 10. To explore the concept of combining two amounts to create a new total, early addition

Number Y1

Comparing and counting up to 100 and learn, by heart the number bonds to 10. We will begin to look at multiplication and division and explore fractions...whole, halves and quarters.

Shape, Space & Measure YR

To explore position and direction in geometry. We will explore the concepts of money and time



Shape, Space & Measure Y1

To explore position and direction in geometry and explore the concepts of money and time.



Computing

Firstly, we will look to promote understanding of how to use a computer to create and change text. We'll familiarise ourselves with typing on a keyboard and begin using tools to change the look of our writing. Secondly, we will examine on-screen programming through Scratch Jr. We will explore the way a project looks by investigating sprites and backgrounds.



Design & Technology



We will learn about different fruits and where they come from. We will look at how to safely prepare fruit for a fruit salad. There will also be opportunity for taste testing and looking at different pre-prepared fruit salads, their costs and presentation and how fruit contributes to a healthy diet.

Geography



Geographical Knowledge

We will learn the names of the continents and oceans of the world and be able to recognise where they are on a map.

Geographical Skills and Fieldwork

We will be able to identify hot and cold places in the world and begin to understand what makes them that way.

We will be able to find deserts, polar regions and rainforests on a work map.



Red Class Summer 2024 "Explorers"

Our focus story for this term will be 'Where the Wild Things Are' by Maurice Sendak. This beautiful picture book offers us the opportunity to develop the skill of inference with the children. They will look closely at characterisation within the story. They will have the opportunity to create their own 'Wild Thing' and to write their own adventure story based in one of the habitats we are studying in science.

PSHE



In PSHE we will be learning about keeping ourselves physically and emotionally safe through the topics: Eating well, Catch it! Bin it! Kill it!, Taking care of a baby, and When friends move away.

RE

This term we are asking: Why do some people choose to get married in a sacred place? We aim to develop the children's understanding of a sacred place and the concept of marriage.



Music



This term we will focus of rhythm and tempo with the introduction of untuned instruments

to accompany our singing. We will also consider how different sounds can evoke different emotions and feelings. We will explore creating a sound track to our focus story Where the Wild Things Are. We will explore and recreate the sounds of a rainforest using our instruments.

PE

Athletics

In PE we will be looking at running, jumping and throwing which will improve their agility, balance and coordination.



Cricket

Looking at object control through striking and fielding skills for hand eye coordination.

Balance Ability

To develop core strength.

Art & Design

Media & Form

Using fruit as our theme we will be honing our observational drawing skills by drawing fruit, including cut cross sections. We will explore drawing in pencil, charcoal, pen and pastels. We will then explore collage to create our own whole class fruit bowl. We will look at the work of Frida Khalo as inspiration.



History



We will be learning about the naturalists Charles Darwin and Sir David Attenborough, considering how they led their lives. How they travelled around the world. How they catalogue their findings. What is their legacy? What impact have they had on the world the world today.

