



English	Science	Maths	
<p>Looking, Listening & Reading Letters & Sounds Phonics Phase 5 (Yr1) 6 (Yr2) to includes suffixes -ed, -ing, -er and the rules when applying them, plus compound words</p> <p>Reading Year 1 & 2 HF words alone and in context Reading texts both fiction and non-fiction, about Africa and animals We will watch fictional, and non-fiction wildlife and geographical films about Africa to develop our subject knowledge, creative ideas and language; and we'll watch and listen to tellings and retellings our stories as audiobooks and adaptations.</p>	<p>Talking, Acting & Writing Writing a non-chronological report comparing Tanga and Malvern. Writing a story based on <i>Handa's Surprise</i> wondering how the tale would play out in the Malvern Countryside. Writing a diary extract</p> <p>Applying knowledge of Phonics phases 5 and 6 in writing.</p> <p>Handwriting developing fluency and regularity in Year 1 and beginning to join for those in Year 2.</p>	<p>Plants We will observe and describe how seeds and bulbs grow into mature plants and trees.</p> <p>Scientific Enquiry We will design fair tests to investigate the best conditions for the germination and growth of healthy plants.</p> 	<p>Year1 Number Understanding place value- tens and ones- of numbers up to 50. Addition and subtraction of numbers up to 20</p> <p>Year2 Money Counting, comparing and calculating with money coins and notes. Giving change.</p> <p>Multiplication and division Recognise and make equal groups. Use the x symbol. Multiply and divide using the 2,5,10 times table. Doubling and halving. Odd and even numbers.</p>

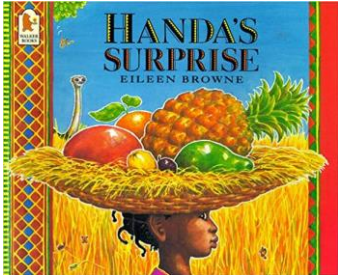
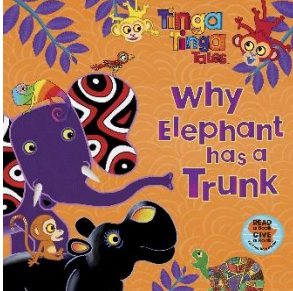

Computing
<p>E-safety we will continue to reinforce the importance of staying safe on line both in and out of school. We will be looking at early coding concepts where the children will explore individual commands using floor robots and computer programs.</p> 

Design & Technology
<p>Product We will be designing and embellishing a tote bag with an African theme. Design The children will generate, develop, model and communicate their ideas through talking and drawing. Make We will use a range of tools and equipment to perform practical tasks. We will select from and use a range of different materials. Evaluate We will explore and evaluate a range of existing products in order to establish a list of success criteria.</p>


Geography
<p>We will name and locate the world's seven continents and 5 oceans. We will understand geographical similarities and differences between Malvern and Tanga in Tanzania in particular the plants and animals that are farmed. We will use world maps, atlases and globes to identify geographical features and countries.</p>

Fox Class
Spring Term 2025
Karibu Africa


Through a number of story books, including *Handa's Surprise*, we will be learning about Africa and will explore our link with Gofu Juu School in Tanga, Tanzania. We look forward to sharing our learning with our parents at the end of term.

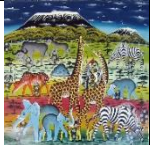
PSHE
<p>We will read the story <i>Giraffes Can't Dance</i> and discuss how we often need to persevere in order to achieve our goals and ambitions. We will take part in Children's Mental Health Week 2025. The theme for 2025 is Know yourself, Grow yourself. Our SCARF programme will cover the units Keeping Myself Safe and Rights and responsibilities.</p> 

RE
<p> This term our learning will be centred on the questions <i>What do Christians believe God is like?</i> & <i>What is the good news Christians believe Jesus brings?</i> This will include looking at the importance of Easter for Christians. Children will make sense of beliefs and to understand the impact these beliefs have on our everyday lives and those of others. We will encourage the children to question, reflect and to evaluate.</p>

Music
<p> We will be listening to and appreciating the pieces <i>Sea Interludes</i> by Benjamin Britten and <i>Aquarium</i> by Camille Saint Saëns. We will use our voices expressively and creatively whilst playing a simple singing game and will add actions to show a developing sense of beat.</p>

History
<p> We will explore and understand the significance of the sinking of the Titanic, developing the concept of global travel by boat before affordable air travel and understand the time this took, the risks and the impact on people's lives. We will know how and why this "unsinkable" ship sank through eyewitness accounts and a range of sources.</p>

PE
<p>Gym Points and Patches creating sequences both on the floor and on apparatus. Dance African Dance: imitating and composing Dance inspired by the story <i>Giraffes Can't Dance</i>. We will also look at traditional African dance motifs and movements. Games – throwing and catching. Balanceability using core strength and gross motor skills. We will also attend the Key Stage 1 Multi-skills Festival at The Chase High School.</p>

Art & Design
<p>Media & Form We will be using paint to create Tingatinga paintings. We will also be using collage materials to create African mask.</p>  <p>Artist/movement/style We will be looking at the work of Edward Tingatinga a Tanzanian based artist who inspired the Tingatinga art movement. Our art work will also be closely linked to our Design and Technology topic this term.</p>