

English	Science	Maths
<p><b>Looking, Listening &amp; Reading</b> Letters &amp; Sounds Phonics Phase 5 (Yr1) 6 (Yr2) to includes suffixes -ed, -ing, -er and the rules when applying them, plus compound words</p> <p><b>Reading</b> Year 1 &amp; 2 HF words alone and in context</p> <p>Reading texts both fiction and non-fiction, about Africa, animals and Naturalists.</p> <p>We will watch fictional, and non-fiction wildlife and geographical films about Africa to develop our subject knowledge, creative ideas and language; and we'll watch and listen to tellings and retellings our stories as audiobooks and adaptations.</p>	<p><b>Plants</b> We will observe and describe how seeds and bulbs grow into mature plants.</p> <p><b>Scientific Enquiry</b> We will design fair tests to investigate the best conditions for the germination and growth of healthy plants.</p> 	<p><b>Number</b> <b>Multiplication and division</b></p> <p><b>Year1</b> Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays, counting in twos, fives and tens.</p> <p><b>Year2</b> Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</p>
<p><b>Talking, Acting &amp; Writing</b> Writing letters to the children at Gofu Juu. Writing a non-chronological report comparing Tanga and Malvern. Writing a story based on <i>Handa's Surprise</i> wondering how the tale would play out in the Malvern Countryside. Writing a <i>Tinga Tinga Tale</i>.</p> <p>Applying knowledge of Phonics phases 5 and 6 in writing.</p> <p>Handwriting developing fluency and regularity in Year 1 and beginning to join for those in Year 2.</p>		<p><b>Shape</b></p> <p><b>Year 1</b> Recognise and name common 2-D and 3-D shapes. <b>Year2</b> Identify and describe the properties of 2D and 3-D shapes, including the number of edges, vertices and faces.</p> <p><b>Fractions</b> <b>Year1</b> Recognise, find and name a half and a quarter as one of two/ four equal parts of an object, shape or quantity. <b>Year 2</b> Recognise, find, name and write fractions 1/3, 1/4, 2/4, and 3/4 of a length, shape, and set of objects or quantity. Recognise the equivalence of 2/4 and 1/2.</p>

**Computing**  
**E-safety** we will continue to reinforce the importance of staying safe on line both in and out of school.

We will learn to use personal logins and create, save and retrieve work and use basic word processing skills.

**Design & Technology**  
**Product**  
We will be designing and embellishing a t-shirt with an African theme.

**Design**  
The children will generate, develop, model and communicate their ideas through talking and drawing.

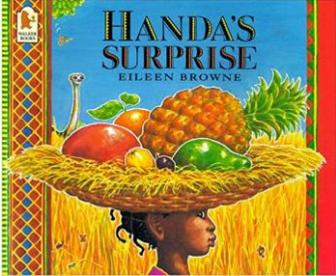
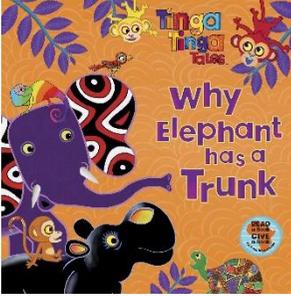
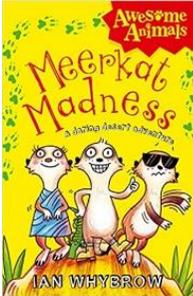
**Make**  
We will use a range of tools and equipment to perform practical tasks. We will select from and use a range of different materials.

**Evaluate**  
We will explore and evaluate a range of existing products in order to establish a list of success criteria.

**Yellow Class  
Spring Term 2022**

# Karibu Africa

Through a number of story books, including *Handa's Surprise*, we will be learning about Africa. We will be working together in groups so that we can present our learning to our parents at the end of term.

**PE**

**Gym** Travelling, taking weight, flight through both floor work and apparatus.

**Dance** African Dance: imitating and composing Dance inspired by the story *Giraffes Can't Dance*.

**Art & Design**  
**Media & Form**  
We will be using paint to create Tingatinga paintings. We will also be using collage materials to create African mask.

**Artist/movement/style**  
We will be looking at the work of Edward Tingatinga a Tanzanian based artist who inspired the Tingatinga art movement.



Our art work will also be closely linked to our Design and Technology topic this term.

**Geography**



We will name and locate the world's seven continents.  
We will understand geographical similarities and differences between Malvern and Tanga in Tanzania.  
We will use world maps, atlases and globes to identify geographical features and countries.

**PSHE**  
We will read the story *Giraffes Can't Dance* and discuss how we often need to persevere in order to achieve our goals and ambitions.  
We will take part in Children's Mental Health week 7-13 February. This year the theme is Growing Together and explores how challenges and setbacks can help us grow emotionally and adapt and how sometimes we feel stuck and how best to deal with this.



**RE**  
This term our learning will be centred on the following two questions *What do Christians believe God is like?* & *What is the good news Christians believe Jesus brings?*  
This will include looking at the importance of Easter for Christians.  
Children will make sense of beliefs and to understand the impact these beliefs have on our everyday lives and those of others. We will encourage the children to question, to reflect and to evaluate.

**Music**  
The children will learn to use their voice to sing especially African inspired songs. They will explore call and response songs, singing in the round and singing in unison.  
We will explore rhythm, tempo and dynamics using body percussion and untuned percussion instruments including African drums. The children will also begin to learn to play the recorder.



**History**  
We study the lives of significant individuals from the past and the present. We will focus on naturalists including David Attenborough, Jane Goodall, Beatrix Potter and Charles Darwin.  
Through this study we will identify similarities and differences between ways of life in different periods.