













At Malvern Wyche C of E Primary School our curriculum planning consists of termly “Journeys”: cross-curricular projects that teach subjects separately, yet find thematic links between them that are meaningful and memorable, cumulating in an event where we “publish, present or perform”, for a purpose and an audience. Journeys allow Early Years Foundation Stage Early Learning Goals and National Curriculum Programmes of study to be planned in a cohesive, themed cross-curricular way, whilst still ensuring that these individual subjects are planned and taught with depth, breadth and progression. Subject content is taught on a three-year cycle, (Year A, Year B and Year C) with sufficient repetition and revisiting for children to acquire, remember and deepen knowledge and skills. Whatever year group your child is in, the Early Learning Goals or National Curriculum outcomes will be tailored to their age and stage and appropriately challenging.

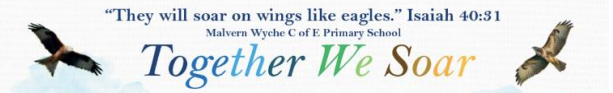
Malvern Wyche C of E Primary School *Religious Education Curriculum*



Reception, Year 1 & Year 2

	Autumn	Spring	Summer	
Year A (2024-2025)	<p>Who do Christians say made the world? Pupils explore creation story from the bible and understand how Christians view this story in different ways. They will explore thanksgiving in Harvest festivals and prayer. Harvest</p> 	<p>1.3 Why does Christmas matter to Christians? Christmas Pupils will learn and retell the Christmas story, understanding that Christians believe that Jesus was God’s son. They will consider why he was born in a stable, and that he was both a baby and a king. They will develop their theological concept of <i>Salvation</i>.</p> 	<p>1.4 What is the ‘good news’ Christians believe. Easter Pupils will explore the gospels, understanding that they mean “Good News” and why Christians believe that Jesus’ death and Resurrection is good news for mankind. They will develop their theological concept of <i>Salvation</i>.</p> 	<p>Who is a Muslim and how do they live? Pupils will learn about the lives of Muslims, gaining an idea of what Muslims believe about God (Allah), how they pray and where they worship.</p> 
Year B (2025-2026)	<p>What does it mean to belong to a faith community? Pupils will look at two important ways in which Christians give thanks to God, for crops and produce in the Harvest Festival, and in Baptism, for the gift of a new child and the promises of Godparents. Harvest</p> 	<p>What makes some places sacred to believers?</p> <p>Christmas Pupils will learn that some buildings and places are considered special to people who encounter God there. They will visit a church and learn about how it is built, what happens there, and what Christians believe about it.</p> 	<p>Why does Easter matter to Christians? Pupils will explore, retell and understand the Easter story of the New Testament Gospels, focussing on Jesus’ <i>Passion</i> considering what it means to Christians and how it affects the way they live. They will develop their theological concept of <i>Salvation</i>.</p> 	<p>Who is a Muslim and how do they live? Pupils will learn about the lives of Muslims, exploring the role of the prophet Muhammed, the five pillars, and of the holy book The Qur’an.</p> 
Year C (2023-2024)	<p>How should we care for others and the world and why does it matter? Children will consider their “stewardship” of the earth and duty to each other, in the light of the creation story and the teachings of Jesus. Harvest</p> 	<p>What does it mean to belong to a faith community? Christmas Children will explore festivals of light considering Hindu Diwali celebrations, the Jewish Hannukka festival and exploring the Christmas story as they develop their theological concept of <i>Incarnation</i>.</p> 	<p>How do Christians prepare for Easter? Children will explore Lent, the time of preparation for Easter, relating it to Islam’s Ramadan but developing their theological concept of <i>Salvation</i>.</p> 	<p>Who is Jewish and how do they live? Children will learn about the lives, beliefs and practices of Jewish people, comparing and contrasting with Christianity and considering the traditions and culture within the faith which affect the lives of Jews today.</p> 

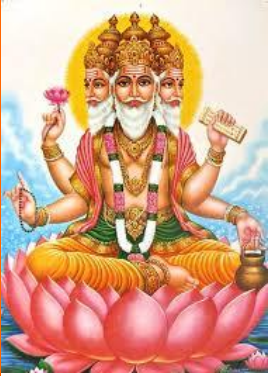
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Year 3, Year 4 & Year 5

	Autumn	Spring	Summer		
Year A (24-25)	<p>What kind of world did Jesus want? Children will explore the gospels to discover how Jesus wanted people to behave and how this is supposed to affect the world. They will look at the work of churches and consider how this makes life better for believers and non-believers.</p> 	<p>What is it like for someone to follow God? Children will consider the rules Christians live by and where these come from. Do these rules hinder Christians or set them free. They will consider the promises made by people of faith and the promises they believe God has made.</p> 	<p>What do Christians believe Jesus did to save people? Easter Pupils will consider the Christian concept of salvation and establish what Jesus' death and resurrection mean to Christians and why it is central to the Christian faith.</p> 	<p>How do festivals and worship show what matters to a Muslim? Children will consider how major Muslim festivals (Ramadan, Eid, Haj) etc. show adherence to the Five Pillars of Islam and the teachings of the Qur'an.</p> 	<p>How do people mark the significant events of life? Pupils will explore rites of passage of childhood and adolescence, Christian first communion, confirmation, Jewish Bar and Bat Mitzvah.</p> 
Year B (25-26)	<p>What do Hindus believe God is like? Pupils will explore and understand Hindu beliefs about the origin, presence and nature of God, in the form of Brahman and in other aspects and avatars in the Hindu tradition.</p> 	<p>What is the Trinity and why is it important to Christians? Christmas Pupils will explore how some Christians view God as one being, expressed and experienced in three different ways, as Father, Son (Jesus) and Holy Spirit. They will learn the difficulty of this concept is a mystery at the heart of this faith and the basis of reflection, prayer and revelation.</p> 	<p>Why do Christians call the day Jesus died 'Good Friday'? Easter Pupils will explore the events of Good Friday in the Christian Gospels and tradition and reflect on how this causes Christians to worship.</p> 	<p>For Christians, what was the impact of Pentecost? Pentecost Pupils will explore the events related in the Gospels and Acts and understand Christian beliefs about the Holy Spirit and how this leads them to worship.</p> 	<p>What matters most to Humanists and Christians? Pupils will explore the non-religious views and beliefs of humanists and relate these to Christianity, discovering what these groups have in common.</p> 
Year C (23-24)	<p>What do Christians learn from the creation story? Harvest Pupils will re-engage with the creation story from Genesis and consider what the story of Adam and Eve means to Christians, in terms of sin, forgiveness, disobedience and Jesus' role in his death and resurrection.</p> 	<p>Why do Christians believe that Jesus was the Messiah? Christmas Pupils will consider the Jewish and Christian understanding of the Messiah, how this was predicted and prophesied in the Old Testament and Torah, and how Christians believe that Jesus fulfilled these prophecies, and what this means to them.</p> 	<p>How do festivals and family life show what matters to Jewish people? Pupils will learn about important festivals in the lives of Jews, relating Pesach (or Passover) to Easter and the Last Supper, and considering how Yom Kippur relates to Ramadan and Lent.</p> 	<p>How and why do people try to make the world a better place? Children explore faith based charitable giving, self-sacrifice and service, where it is rooted in reflection on scripture and a will by faithful people to obey God or the teachings of their religion.</p> 	<p>Why do some people believe in God and some people not? Pupils will consider non-religious world views and attitudes to the existence of God, such as Humanism and Atheism, contrasting reasons why people do believe there is a god with reasons why people do not.</p> 

Autumn



Why do Hindus want to be good?
Pupils will explore Hindu beliefs about goodness and morality and consider the concepts of Karma, Dharma, Samsara and Moksha on the way Hindus view the world and choose to lead their lives.

Spring

Creation & Science – Conflict or Complimentary?
Pupils will explore scientific and biblical accounts of the origins of the universe and consider how these are contradictory and whether they may have any compatibilities. They will consider scientist who profess faith and religious people who work in science.



What does it mean to be a Muslim in Britain today? Pupils will consider the lives, religious practice and beliefs of Muslims, particularly in Britain, exploring the value to British Muslims of following the five pillars and the value to wider society, but considering the challenges of following a faith in a country where worshippers are in a minority.



Summer

How do Christians decide how to live their life? ('What Would Jesus Do?') Pupils will consider how the example of Jesus and the teaching of the Christian church influences the way they lead their lives, the decisions they make, particularly through bible reading, prayer, worship, fellowship and asking the question "what would Jesus do?"



How does faith help people when life gets hard? Pupils will explore how different faiths and churches offer support and hope to those suffering or struggling, whether through personal or group prayer, taking hope from scripture or finding strength from faith leaders or other worshippers.

