

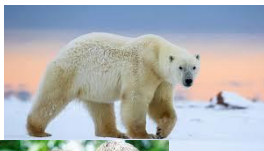




English	English	Science	Maths	Maths
<p>Looking, Listening & Reading Year 1 Letters & Sounds Phonics Revision Phase 5 and the alternative sounds. Year 2 Spelling rules and strategies, possessive apostrophes, homophones, suffixes.</p> <p>Reading texts both fiction and non-fiction. During these lessons we will focus not only decoding the text but also on the reading skills of inference, vocabulary, sequencing, predicting, retrieving and explaining.</p> <p>Vocabulary Infer Predict Explain Retrieve Summarise</p> 	<p>Talking, Acting & Writing We will be writing to entertain and inform. Write a character description and our own story based on our focus text. Writing a report on the lives of Sir David Attenborough and Charles Darwin. Write a recipe for our fruit salad. Write a recount about our trip to Malvern Outdoor Centre and what we experienced whilst there. We will be using coordination, subordination, commas in a list and commas to show possession as well as expanded noun phrases using adjectives.</p> <p>Handwriting Reinforcing the correct formation, orientation and positioning of letters both upper and lower case. For those children in Yr2 who are ready joined writing patterns and letters will be practiced.</p>	<p>Animals We will learn that all living things have certain characteristics that are essential for keeping them alive and healthy. The children will be able to describe the conditions in different habitats and find out how the conditions affect the type of animals that live there. Through Darwin we will study how animals have adapted to their surroundings.</p>   	<p>Year1 Number Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. Multiplication and division Through grouping and sharing small quantities, pupils begin to understand multiplication and division. Fractions Recognise, find and name a half as one of two equal parts and a quarter as one of four equal parts of an object, shape or quantity. Time Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. Money Recognise and know the value of different denominations of coins and notes.</p>	<p>Year 2 Fractions-Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2. Time Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Statistics Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer questions about totalling and comparing categorical data. Position and Direction-Use mathematical vocabulary to describe position, direction and movement, including right angles for quarter, half and three-quarter turns (clockwise and anticlockwise)</p>


Computing

The first unit will look to promote understanding of the various aspects of using a computer to create and change text. We will familiarise ourselves with typing on a keyboard and begin using tools to change the look of text. The second unit introduces learners to on screen programming through Scratch Jr.



Design & Technology

We will be designing a fruit salad. We will work in groups to decide on the ingredients once research has been undertaken. We will need to learn to use utensils safely to help us with our preparation. Once complete we will evaluate our product.



Geography

We will be studying the continents and oceans of our planet. We will learn their names and where they are located. We will be able to locate the hot, warm and cold parts of the globe and understand that vegetation, wildlife and human habitation are determined by the climate in the following areas-polar regions, rainforests and deserts.



Yellow Class Summer 2024
Where the Wild Things Are



This term we will be enjoying the story *Where the Wild Things Are*. To compliment this, we will be looking at the world around us from the continents to the oceans and the wildlife that inhabits them. We will showcase our learning at the end of term by producing a video that we hope you will enjoy.

PSHE

We will be following the SCARF PSHE programme and will cover the following lessons: "Eating Well", "Catch it, Bin It, Kill It" for good hygiene. How to stay clean and healthy. Inside My Wonderful Body, Taking Care of a Baby and When Friends Move Away. We will continue to explore the STRIVE values we have adopted as a school.


S T R I V E

Safety Trust Respect Inspiration Value Engagement

RE

This term during our learning we will be looking at the following questions:
Why do some people choose to get married in a sacred place? We will learn about the sacred places where different religions get married. We will look at Christian weddings and some of the traditions that take place during them. We will study the promises made during a wedding ceremony.
What stories did Jesus tell and why? We will learn what a parable is and what it means to Christians. We will begin to understand that the parables may influence the way Christians lead their lives.

Music



This term we will focus on rhythm and tempo with the introduction of untuned instruments to accompany our singing. We will also consider how different sounds can evoke different emotions and feelings. We will explore creating a sound track to our focus story *Where the Wild Things Are* and we will explore and recreate the sounds of a rainforest using our instruments. We will also begin to explore basic musical notation and use our knowledge when learning to play the recorder.

PE

Games- all our PE will take place outside this term. We will be doing athletics, attending The Chase multiskills festival and preparing for sports day. Through athletics we will focus on running, jumping and throwing. We will develop striking and fielding skills and will attend a cricket festival. We will also be working with Year 6 on team building activities as well as visiting Malvern Outdoor Centre.

Art & Design

We will be looking at the work of Mexican artist Frida Kahlo. We will draw and paint still life compositions and will create our own still life pictures using collage materials.



History

We will look at the lives and works of two British naturalists- Charles Darwin and Sir David Attenborough. We look at the differences and similarities between the two men including their way of researching and presenting their findings and theories to the public.

