

English

**English skills YR** In reception we will be focussing on applying our phonic knowledge to hear and write initial sounds in words to begin to write simple sentences.

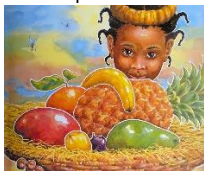
**Y1** will be focusing on correct punctuation and using and to join sentences and words.

**Stories we will be using to inspire our writing:**

- "Handa's Surprise"
- "Lila And The Secret Of Rain"
- "All About Africa"

**Phonics**

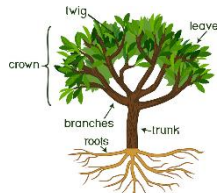
YR ELS phases 2 revision and phase 3  
YR1 ELS phase 5 revision and phase 6.



Science

**Plants- home and abroad**

Children will learn the parts of a plant and tree. They will learn what plants need to grow and carry out experiments to predict what might happen to plants exposed to various conditions. We will make observations on the growth of plants and create a bean diary.



Maths

**Number YR**

Comparing numbers within 10 – greater than and less than.

Understanding zero

Making pairs

**Number Y1**

Addition up to 20 to include counting on, using a number line, number bonds.

**Shape, Space & Measure YR**

Comparing the length and height of objects

Recognising 3D shapes

**Shape, Space & Measure Y1**

Money – different values of coins up to £1 and calculating totals

Weight – comparison of weights and reading from a simple scale.

Computing



We will be looking at early coding concepts where children explore individual commands using floor robots and computer programs.

Design & Technology

**Design**

We will design functional and purposeful African bags, thinking carefully about the audience that we are making the bags for.

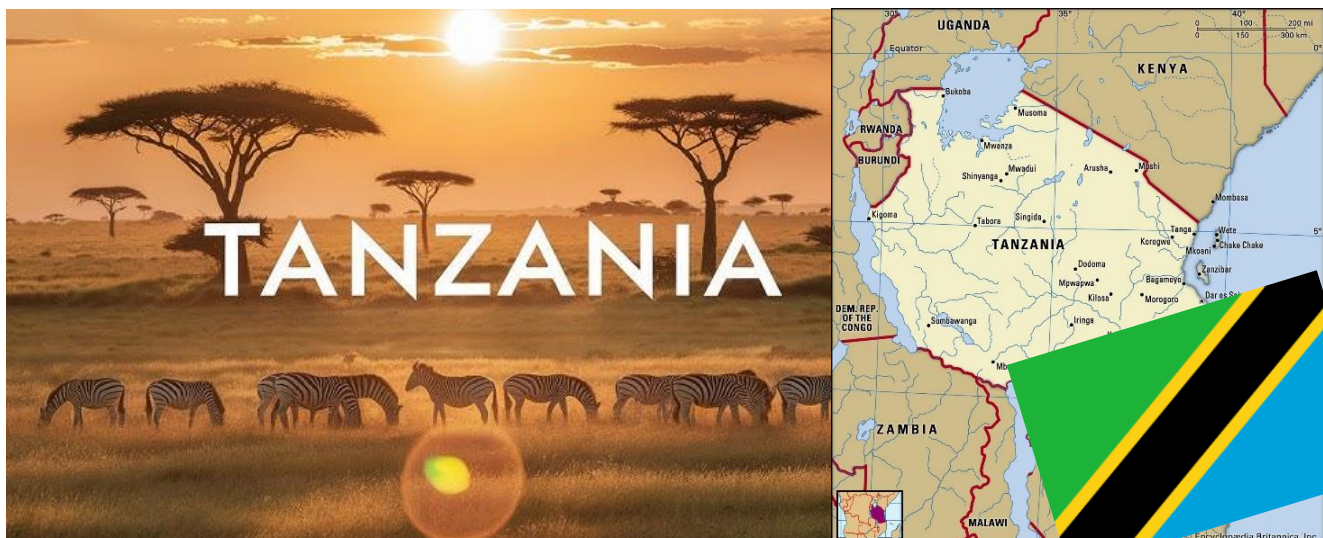


We will look closely at African designs and use this to plan our bags.

**Make**

After designing our bags, we will then go onto making a bag using our chosen materials.

# Hedgehog Class – Spring Term 2025



Geography

**Malvern and Tanzania**

We will be using our geographical vocabulary and skills to compare the differences and similarities between Malvern and Tanzania.

We will look closely at the climate, crops and the location of the countries on the globe.



PSHE



**Keeping myself safe / Rights and Responsibilities**

Children will explore different ways of keeping safe and how to manage rights and responsibilities.

RE

We will be exploring the Christian festival of Easter learning about how the Gospel tells the story of Jesus' life, death and resurrection. We will also consider what Christians believe God is like.



Music



The children will have the opportunity to play tuned and untuned instruments by responding to the pieces of music; "Sea Interludes" by Benjamin Britten and "Aquarium" by Camille Saint-Saens. The children will then move onto creating their own musical pieces.

PE

The first part of the term will focus on dance to respond to different types of music. We will base our learning on "Giraffes Can't Dance". As the months get warmer, we will move onto throwing and catching skills.



Art & Design

We will learn about the artwork created by Edward Tingatinga who was a 20th century artist from Tanzania. We will then create our own interpretations of Tinga Tinga Art inspired by Edwards pieces.



History

Children will explore the tragic sinking of the Titanic and explore the human stories and the lessons learned from this iconic 20th Century event. They will learn about the history of travelling by boat and use their previously learned geographical skills to identify countries and continents on a map.

