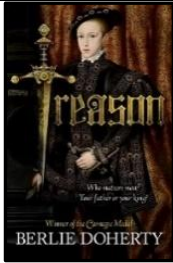



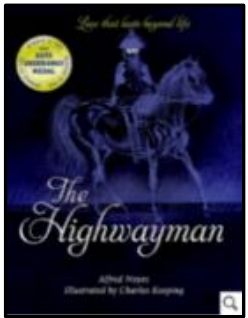








English		Science	Maths	
 <p><b>Looking, Listening &amp; Reading</b></p> <p>The children will work through reading comprehension skills using extracts from <i>Holes</i> by Louis Sachar, <i>Treason</i> by Berlie Doherty and <i>The Highwayman</i>, by Alfred Noyes as well as other topic-related non-fiction texts.</p> <p>Our class read aloud text will be <i>Holes</i> and we will watch the film version when we have completed it. We will be watching extracts of dramas and documentaries about power and justice. Reading Skills are Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary.</p>	<p><b>Talking, Acting &amp; Writing</b></p> <p><u>Texts</u> Narrative settings, dialogue starters, non-fiction report writing, persuasive leaflets, poetry-based narrative.</p> <p><u>Grammar &amp; Punctuation:</u></p> <ul style="list-style-type: none"><li>• synonyms and antonyms</li><li>• word classes</li><li>• the subjunctive form</li><li>• colons and semicolons</li><li>• active and passive</li><li>• formal and informal</li><li>• hyphens</li></ul> <p>Tenses: simple present, present progressive, present perfect. simple past, past progressive, past perfect.</p>	<p>In Science, pupils will be taught about:</p> <p><b>Materials</b> Solution and dissolving, irreversible states, separation through filtration, sieving and evaporation and the formation of new materials.</p> <p><b>Electricity</b> Understanding the relationship between the number of batteries, lamps or buzzers in a circuit with the brightness and loudness of the outcome and treating electricity and batteries with care.</p> <p><b>Light</b> Pupils will learn about ow light appears to travel, how light enables us to see and how shadows are formed and what this tells us.</p> 	<p><b>Number</b></p> <p><b>Place Value</b> To use numbers to 10 million, rounding to nearest 1000. To use Negative numbers.</p> <p><b>Arithmetic</b> Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction).</p> <p>Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p> 	<p><b>Multiplication and Division</b> Identify multiples and factors, including finding all factor pairs of a number, and common factors of 2 numbers. Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers. Establish whether a number up to 100 is prime and recall prime numbers up to 19. Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers <i>and</i> multiply and divide numbers mentally, drawing upon known facts. Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context. <b>Fractions</b> – To add, subtract, simplify, multiply and divide fractions.</p>
<p><b>Computing</b></p>  <p>The children will continue to develop their understanding of e-safety and how to stay safe on-line. We'll look at ways to use search engines safely, and how filters work. We'll learn how to use word processing tools like the snipping tool to help improve presentations, and how to structure a power-point for maximum impact.</p>		<div><div><h1>Power and Justice!</h1><h2>Badger Class</h2><h2>Autumn Term 2025</h2></div></div> <p>An exploration of the nature of power and justice. Children will explore the concepts of right and wrong and will find out about the parliamentary and judicial systems in the UK. We will be inspired by a visit from Mr Cadle (AKA “The History Man”) to bring to life a specific study of power with authentic and gripping artefacts and stories. The children will compose protest songs in music, will learn the powerful “Haka” dance of the All-Blacks Rugby Team in dance and will find out about how religious belief powerfully impacts people’s everyday actions within Hinduism.</p>		
<p><b>PSHE/RSE</b></p> <p>The children will learn about working together. Negotiating and agreeing. Solve the friendship problem. Assertiveness Skills. Behaving yourself appropriately. Cyber Safety. It’s OK to be different. Respecting differences. Tolerance and respect for others. Challenging gender stereotypes.</p> 				
<p><b>Geography</b></p>  <p>The children will learn about North America, it’s physical and human features and the countries and states within the continent.</p>	<p><b>RE</b></p>  <p><b>HINDUISM – Why do Hindus want to be good?</b> Pupils will explore Hindu beliefs about goodness and morality and consider the concepts of Karma, Dharma, Samsara and Moksha on the way Hindus view the world and choose to lead their lives.</p>	<p><b>History</b></p> <p><b>Two Henrys: Father and Son Tudors</b> Children will consider the rise and influence of the Tudor Royal house, beginning with The Wars of the Roses, the subsequent Tudor monarchy, and it’s influence on England. They will consider and compare primary and secondary sources to draw conclusions about the impact of Henry VII and VIII on the nation, what changed during this time.</p> 	<p><b>Music</b></p> <p><b>Sing Up: Composing Music for protest.</b></p> <p><b>The children will learn:</b> About the history and purpose of protest singing and compose their own chants and songs in this tradition. <b>Dona-nobis-pacem</b> Alongside their Tudor history, pupils will sing a round accurately and in a legato style. Sing a chorus in two-part harmony with dancing on the beat.</p> 	<p><b>Art and Design</b></p> <p><b>DRAWING/ Hans Holbein (Figurative)</b></p> <p>The children will learn about Hans Holbein, court painter to Henry VIII, who painted power, wealth and influence in the 16<sup>th</sup> Century. They will paint portraits of our own King, considering the role of a court painter and learning about the composition of the human face in art.</p> 