

Malvern Wyche C of E Primary School

Remote Learning Offer - 2022 Update

1 What can parents and carers expect if their child is forced to self-isolate because of coronavirus restrictions?

- a. If your child needs to self-isolate but is healthy enough to work we will allocate remote learning using Microsoft Teams.
- b. Links to learning will be posted on the Class Notebook in your child's Microsoft Teams domain. There will be a page per day with the required amount of learning for your child's age group.
- c. The teaching and learning will comprise the external instruction from a range of sources, plus audio and video teaching content from your child's class teacher.
- d. We will offer regular check-in video calls within Teams for feedback and wellbeing, usually during assembly time from 3pm-3.20pm on selected days. Children can check their understanding, ask questions and share their successes with teachers.
- e. We will provide sufficient work for your child's age and stage: 3 hours of KS1 learning and 4 hours of Key stage 2 in accordance with DfE recommendations.
- f. Where there are writing frames, worksheets or recording materials, we will send these home at the beginning of the isolation period, along with an exercise book should you require one. After isolation ends please return this work to school where the teacher can give your child feedback and praise about their work.

2 What if I don't have the digital access I need?

- a. We recognise that some parents may have limited internet access at home and have previously reached out to you to see if we could help with this. We have already provided some devices to eligible parents through the DfE's technology scheme.
- b. The promotion of Oaks National Academy Materials with paper packs / exercise books sent home is designed to make it easier to engage, even if the only screen you have is a phone.
- c. Please get in touch if we can offer guidance or be of any assistance.

3 How can I get help and support?

- a. We will offer remote learning support in working hours through the office email or phone, and through the Teams Chat, whether it is help with the maths method or technical support we'll be there for you.

- b. When your child checks in to the feedback meetings they can ask for academic or pastoral support from teachers.
- c. We regularly refresh the video How-to guides on the remote learning webpage for your information and assistance.

4 How will school know if children are doing the work?

- a. We will monitor children's engagement with the work set and stay in touch with you. MS Teams shows us who logs in when and we can monitor this. The video calls will help us check children's engagement, understanding and motivation too.
- b. Of course if you It is important that during this time children continue to learn on a regular basis so if there are any difficulties please let us know how we can help and we can support you to the extent that both school and home are satisfied that children are getting the education they deserve.

5 How will you meet the need of SEND pupils?

- a. If your child has an IEP or specific needs you can expect work differentiated at an appropriate level to allow challenge and success. We will stay in touch to assess your child's engagement with the work and wellbeing.
- b. This is a two way progress and your feedback and communication will help us ensure the provision is meeting your child's needs.

Stephen Murphy Jan 2022