

# THE FRIDAY LETTER



## This Week at The Wyche

Happy Friday,

Goodness me, what a scorcher! We have been learning in record temperatures this week and doing our best to keep cool. Hedgehogs have been testing their draw bridges, Foxes have been constructing strong and safe castles, Otters have been refining their longships, Stoats learned about the Viking belief system and their pantheon of gods, and Badgers learned about the science of reproduction and how new human beings are made.

Odin, from the Viking pantheon.



### Collective Worship: Engagement

This week we have been thinking about engaging with the support around us, and engaging with our own successes. What does that mean? We talked about how we can reflect on times we have overcome challenge and been successful, to worry less when those challenges come again, and reflect on the things which helped us (advice, friends, asking for help, prayer?) and use these resources more confidently. This is the definition of our school motto, "Together We Soar".

## Support for Parents

Don't feel you can't approach us with an issue. There are lots of services and resources on our Support for Parents page <https://www.wyche.worcs.sch.uk/support-for-parents> and you can always pop in for a chat. As the holidays approach, you are welcome to chat to us and look for support which may help over the next six weeks. You're not alone.



## Online Safety - Children and AI

This online safety guide looks at the rise of artificial intelligence solutions. It highlights potential risks such as inaccurate information, reinforcing stereotypes and what impact the technology might have on children's creativity and problem-solving skills. AI is also being used by dangerous adults to target children. Are you aware if your child is experimenting with AI and do you know the risks?



Have a great weekend - enjoy the sunshine - but not too much, and let's hope it's cooler next week for the last week of term.

in partnership  
*Mr Murphy*

We can all play a part in **safeguarding** children. If you are ever worried about the safety of a child, please discuss this with **Mr Murphy, Mrs Baylis or Mrs Charles**. You can refer or get advice yourself from Children's Services on 01905 822666.

**If you think a child or adult is in immediate danger, please call the police on 999.**

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## In school this week:



### Den Building!

In an attempt to keep cool, our year 6 boys spent some time in the top garden and successfully built a 'Den'. The boys had a fantastic time and enjoyed their shade.

Buzz and Strive - keeping cool as ice.  
They both love a Mivvi.



“They will soar on wings like eagles.” Isaiah 40:31

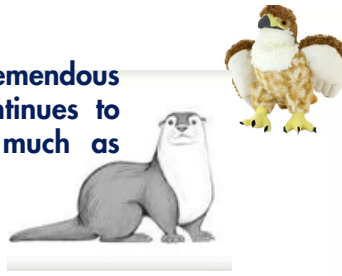
Malvern Wyche C of E Primary School

# Together We Soar



## Attendance Really Matters

Otters have taken the bird this week with a tremendous collective attendance of 97%. The school continues to appreciate everyone's efforts to be here as much as possible. Many Thanks



## Sports Kit

Can any outstanding 'Wyche' sports kit be returned to school by the end of the week please.

## Music Lessons

A letter has come home this week to all of next years KS2 pupils regarding peripatetic music lessons. The school have a number of Severn Arts Music teachers who visit each week and conduct music instrument lessons with the children. These lessons include, guitar, drums, clarinet and piano. If your child would like to start or continue peripatetic music lessons next year, please complete the form on the bottom of the letter and return to school, however sign up and payment for these sessions is now directly through Severn Arts. If you are having any troubles or have any queries or questions then please do not hesitate to contact the school office.

## Hot Weather!

With the hot weather looking like it is staying for the coming week, can we please remind parents to send their children in with a named hat and apply sun cream before school each day.

## Transition Day

We are very much looking forward to welcoming the children into their new classes on Monday. Please line up on the playground, as normal. The children will come into their 'normal' classes, be registered and then they will be taken to their new classes.

## Wasps!

We appear to have a huge number of wasps present on the playgrounds. We have been made aware of a nest on a neighbouring property and have contacted our own pest control to assess our site. We kept the children indoors at lunchtime today to ensure their safety.

## Stoat Class Recorder Showcase

On Wednesday morning Stoat class families were invited into school to watch/listen to the class recorder showcase. The children did a fabulous job displaying their musical talent, the session was enjoyed by all.



## Stars of the Week

It is always a delight to award a "Star of the Week" award to a child who has demonstrated the **STRIVE** values in classwork. This week's award-winning superstars are:

### HEDGEHOGS

LUNA WILLIAMS

MARNIE REYSMITH

ARTHUR AGOPSOWICZ

### FOXES

GEORGE CHECKETTS

NOAH TURCINAVICIUS

### OTTERS

THOMAS CHURCHILL

LUCAS DOWNES

### STOATS

ROXY ALEXANDER

ZARA FOWLER

### BADGERS

WHOLE OF YEAR 6 FOR

THE 'OLIVIA'

PERFORMANCES!

## Housepoints!

Beacon took the top spot this week with a WHOPPING 59 points!

**Congratulations to all.**

By living and learning together through our Christian values of *Safety, Trust, Respect, Inspiration, Value, & Engagement*, with God's help, we will support each other to "soar", lifting hearts and broadening horizons, so that by giving our best today, the world may be better tomorrow.



FRIDAY 11TH JULY 2025  
**WHAT'S ON ?**

**Mon 7th July:** Whole school transition day

**Tues 8th July:**

**Weds 9th July:**

**Thurs 10th July:**

**Friday 11th July:** Year 6 Leavers Assembly in All Saints Church 9.15am

End of Term  
Friday 18<sup>th</sup> July  
Start of New Academic Year  
Wednesday 3<sup>rd</sup> September



Messy Church 2025  
July Messy Church will take place at  
All Saints Church on Thursday 17th July  
3.30 pm for 4.00 pm start  
We will be serving food!  
Looking forward to seeing you.

There are NO afterschool clubs this week.

### Dates for your Diary

- Friday 18<sup>th</sup> July - Year 6 Leavers Service, All Saints Church 9.15am
- Tuesday 30<sup>th</sup> Sept - Friday 3<sup>rd</sup> Oct - Oakerwood Residential Trip
- Thursday 16<sup>th</sup> October - School Photo Day

**Olivia.**

**WOW, WOW, WOW!**

This week the KS2 children put on performances of Olivia in Saint Andrews Church. The standard of performance was incredible, all the children were exceptional. A huge thank you and congratulations to Mrs Charles, Mr Turley, Mrs Watkins and all the other support staff and teachers who had a hand in making this happen.



**Gofu Ju!**

We would like to extend an ENORMOUS thank you to everyone who donated money to Gofu Ju at the performances. We raised a fantastic £490!!

Your generosity will provide 9800 cups of uji for the hungry children.

Thank you for helping to change lives.

**CONTACT US: 01684 573205 / [OFFICE@WYCHE.WORCS.SCH.UK](mailto:OFFICE@WYCHE.WORCS.SCH.UK) / [WWW.WYCHE.WORCS.SCH.UK](http://WWW.WYCHE.WORCS.SCH.UK)**



# What Parents & Educators Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

## WHAT ARE THE RISKS?

### ACCURACY

AI language models such as ChatGPT, generate their responses based on the data they have been trained on. This is often drawn from the internet and therefore may include incorrect facts, leading to responses which contain errors and inaccuracies.

### BIAS

AI Language models, including ChatGPT, can perpetuate existing biases present in the data they were trained on. This could lead to biased responses and the reinforcement of stereotypes.

### SENSE

AI solutions do not have the ability to understand the context or meaning behind a question or prompt. This could result in inaccurate or irrelevant or even non-sensical responses, whether that be in text, image or other responses.

AI solutions are trained on a large dataset of text to learn patterns and relationships in the data and generate text, images, sound or even video based on the data they are trained on. As such, users can ask a question, provide a prompt or provide other source material, and the AI solution will then provide a response.

### ACCOUNTABILITY

AI solutions do not have the ability to take responsibility for the responses they generate. This could cause confusion or misunderstandings in language models if the AI's responses are taken as fact and the truth. With generative AIs that create images, it can lead to output derived from other people's content but without any attribution of the source artist's work.

### LACK OF CREATIVITY

AI solutions are not capable of independent thought and rely on the data they were trained on. This may potentially produce a lack of creative thinking and problem-solving abilities if students come to be heavily reliant on AI solutions.

## Advice for Parents & Carers

### A SAFE ENVIRONMENT

Empower children and young people to use the various AI models in a safe environment and with appropriate content filtering/supervision, and to raise any concerns or questions as they arise.

### ENCOURAGE CRITICAL THINKING

Encourage children to use AI solutions as tools to help them research and learn, but remind them to not take the model's responses as the truth. Emphasise that they should question, verify and think critically about the information they receive.

### DISCUSS BIAS

Discuss with children the potential biases that may be present in the responses generated by AI language models and encourage them not to simply accept the responses that it gives them at face value.

### MONITOR USAGE

It is important for parents to monitor their children's usage of AI solutions (as with technology use in general) to ensure that they are utilising it responsibly and to provide opportunities to discuss its use, if needed.

### ENCOURAGE HUMAN INTERACTION

Help children learn how to use AIs in conjunction with other resources, such as books and the internet, but also humans such as teachers, relatives and friends. Emphasise the importance of human interaction as part of life and as part of learning.

### SCHOOL GUIDANCE

Be aware of school rules or other guidance in relation to the use of AI solutions in relation to a child's education and discuss appropriate and inappropriate with young people accordingly.

## Meet Our Expert

Gary Henderson is the Director of IT in a large UK boarding school having previously taught in schools and colleges both in the UK and in the Middle East. He has a particular interest in digital citizenship and cyber security believing that it is important that we are all more aware of not just the benefits of technology, but also the risks.



The National College®

Source: See full reference list on guide page at: <https://openai.com/index/chatgpt/>



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