

**Looking, Listening & Reading**

Letters & Sounds Phonics Phase 5 (Yr1)  
Spelling strategies, spelling rules including past tense ed, er, ing, est. Apostrophes for contractions and possession. (Yr2)

Reading texts both fiction and non-fiction. During these lessons we will focus not only decoding the text but also on the reading skills of, vocabulary, inference, predicting, explaining, retrieving and sequencing (VIPERS). We will be also focussing on fluency of reading. The children are assessed on this in order for them to progress to the next reading level.



**Talking, Acting & Writing**

We will write letters to children in Cleveland, Ohio, USA.  
We will learn about Samuel Pepys and write diary entries of our own.  
Write poetry in different forms.  
We will write instructions on how to plant and care for a seed/plant.

Handwriting: Reinforcing the correct formation, orientation and positioning of letters both upper and lower case. For those children in Yr2 who are ready joined writing patterns and letters will be introduced.

**Plants**

We will observe and describe how seeds and bulbs grow into mature plants. We will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. We will identify and name a variety of common wild and garden plants and identify that most living things live in habitats to which they are suited.

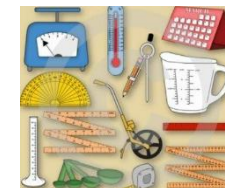


**Number**

**Year1 Place Value** Ordering, comparing and counting up to 50. Partitioning numbers into tens and ones. Using a number line. Grouping and estimating.  
**Addition and subtraction 20** including missing numbers, doubles and find the difference.  
**Year2 Multiplication and Division** Recognise and repeatedly add equal groups. Use the x sign. Share and group amounts equally. Use division symbol. Multiply and divide by 2,5 and 10. Recognise halves and doubling.  
**Money** Count, compare and make amounts of money using pounds and pence. Be able to calculate simple amounts of change.

**Year 1** Be able to use standard and non-standard units to measure length, height, mass and volume.

**Measures**  
**Year 2** Be able to compare, measure and order lengths, heights, masses, capacities and temperatures.



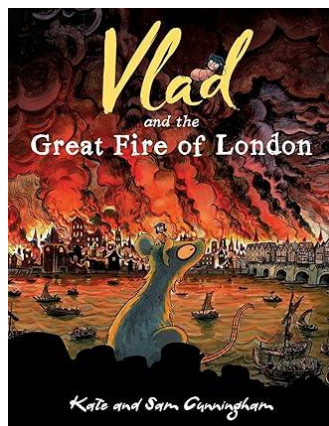
**Computing**

E-safety- we will continue to reinforce the importance of staying safe on line both in and out of school.  
Programming- early programming concepts, writing commands and sequencing instructions.  
Data and information – collecting and representing information.



**Developing the Design & Technology**

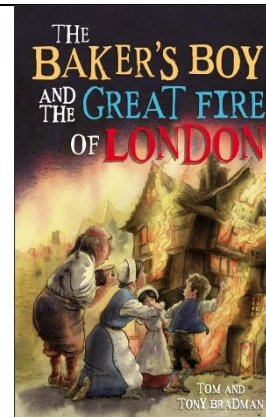
We will look at the variety of window boxes and analyse them. We will compile success criteria and create our own window box designs by selecting from a range of tools and equipment.



# Yellow Class Spring Term 2024 Bright Lights, Big City

This term we will be studying different texts based on the historical event The Great Fire of London. We will be learning about both old and modern London and comparing the city to New York. We will be writing letter to similar aged children in Cleveland, USA to find out more about the similarities and differences between our cities. We will have

workshop in school with Mr Cadle, The History Man and we will visit the Bransford Webb's Plant Company. We aim to present our learning to parents during an open class session at the end of term.



**PE**

Games outside developing the ability to move with control, accuracy and speed: in their own and others' space  
Gymnastics-locomotion and stability to include jumps, rolls and balances.  
Dance- The theme of the dance will be based on the Great Fire of London. The children will learn to respond imaginatively to a story and explore movements with coordination and control.

**Art & Design**

We will use a variety of media to create different urban landscapes and will study the work of Paul Klee and LS Lowry. We will also be creating Easter cards.



**Geography**

**Bright Lights, Big City**

We will identify the differences between villages, town and cities.  
We will use world maps and atlases to locate both London and New York identifying the continents in which they are situated. We will identify the similarities and differences between cities in the two different countries and will be able to name both physical and human features.



**PSHE**

We will explore the STRIVE values that we



have developed and adopted as a school.  
We will be following our RSE Scarf progression and will cover the units: *Healthy Me, Super Sleep, Who Can Help?* This term we will also take part in Children's Mental Health Week. This year's theme is 'My Voice Matters.'



**RE**

This term during our learning we will be looking at the following questions:  
**What do Christians believe God is like?**  
We will learn what a parable is and interpret some examples especially the parable of The Lost Son. We will explore the concept of forgiveness and begin to understand the ways in which Christians show their belief in God as loving and forgiving.  
**What is the 'good news' Christians say Jesus brings? [Gospel]**  
We will study stories from the Bible and recognise a link with the concept of 'Gospel' or 'good news'. We will talk about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn about how to live.

**Music**

With Mrs Harrison the children will be exploring the different types of musical instruments, naming, sorting and distinguishing between tuned and untuned instruments. They will recognise instruments in pieces of music. Using songs such as 'London's Burning' they will explore parts songs, singing in the round, echoing songs etc.



We will also be learning and practicing our songs for our Easter service.

**History**

The Great Fire of London  
We will be learning about the key events of the Great Fire of London and begin to develop an understanding of how we find out about the past.

We will compare the London of the 17<sup>th</sup> century with the London of today. We will consider how and why some things changed as a result of the fire.

