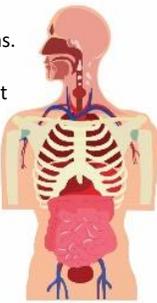
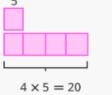
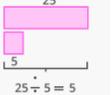
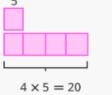
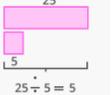
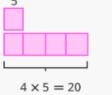
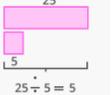
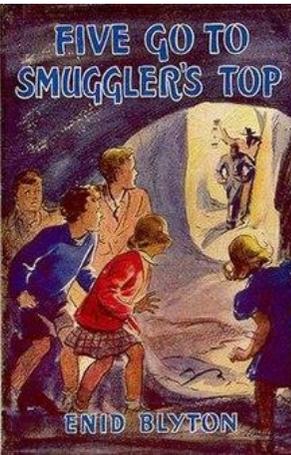
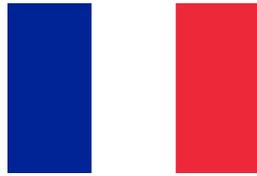


English	Science	Maths				
<p>Looking, Listening & Reading <i>The Spider and the Fly</i> (1829) by Mary Howitt illustrations by DiTerlizzi.</p>  <p>Children will develop fluency, inference and retrieval through a close reading of this 1829 classic poem by Mary Howitt. We'll draw on this and other folktales comparing character and atmosphere. We will then segue into the mystery/adventure genre, reading Enid Blyton's Famous Five stories, comparing unabridged, abridged, dramatized radio and audio sources and critiquing televised and made-for-cinema versions.</p>	<p>Biology - The Human Body Children will be learning about the human body and the function of different systems.</p>  <p>The children will learn about the skeletal, muscular and the digestive system.</p>	<p>Multiplication & division Blue class will multiply in a variety of ways from calculations using number lines to expanded method or compact written method to problem solving and understanding inverse using Bar models.</p> <p>Fractions Throughout the term children will learn how to; find Equivalent Fractions, Compare and Order Fractions, convert Improper Fractions and Mixed Number, add and subtract fractions with the same and different denominators, multiply fractions and find a fraction of an amount.</p> <p>Measures Before Easter we will also cover length, perimeter, area, mass and capacity.</p> <p>Examples of Bar models - visual and adaptable.</p> <table border="1" data-bbox="1803 151 2161 454"> <tr> <td> Addition $60 + 30 = ?$  $60 + 30 = 90$ </td> <td> Subtraction $90 - 30 = ?$  $90 - 30 = 60$ </td> </tr> <tr> <td> Multiplication $4 \times 5 = ?$  $4 \times 5 = 20$ </td> <td> Division $25 \div 5 = ?$  $25 \div 5 = 5$ </td> </tr> </table>	Addition $60 + 30 = ?$  $60 + 30 = 90$	Subtraction $90 - 30 = ?$  $90 - 30 = 60$	Multiplication $4 \times 5 = ?$  $4 \times 5 = 20$	Division $25 \div 5 = ?$  $25 \div 5 = 5$
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Multiplication $4 \times 5 = ?$  $4 \times 5 = 20$	Division $25 \div 5 = ?$  $25 \div 5 = 5$					
<p>Computing Presenting and representing data - Timelines Children will use a range of to collect and present information and create a range of graphic content that illustrate historic and personal timelines.</p> <p>E-Safety Exploring respect and relationships online. From gaming and chat, to streaming and video, young people interact online more and more. Learn alongside your child or explore advice and tips here: https://saferinternet.org.uk/guide-and-resource/parents-and-carers</p>	<p style="text-align: center;">Blue Class Spring Term 2022</p> <h2 style="text-align: center;">Cautionary Tales and Ripping Yarns!</h2> <p style="text-align: center;">Cautionary tales such as <i>Hansel and Gretel</i> and <i>The Little Red Riding Hood</i> and the poem <i>The Spider and the Fly</i>, were told to warn listeners of a danger.</p> <p style="text-align: center;">Blue Class will revisit the familiar folk tales of Europe and explore some new ones from around the globe. We will build on these fundamental stories and go on explore the world of mystery and adventure: stories which are quickly paced and have children at the centre, solving mysteries involving trapdoors, secret passages, coded signals and 'wrong'uns'!</p> <p style="text-align: center;">On our journey we will develop a palette of vivid settings, eerie atmospheres and characterisations which will inspire our special project: A serialised audio broadcast – complete with sound design, cliff hangers and maybe even an animal side-kick ...</p> <p style="text-align: center;"><i>Blue Class Have a Mystery To Write!</i></p>  		<p>PE Dance The class will produce movement and dance inspired by our 'The Spider and the Fly'. The children will choreograph using reflection, symbiosis and produce a collaborative sequence with musical accompaniment.</p> <p>Invasion games This term the children will be consolidate skills they developed in Tag Rugby and apply them to invasion games such as Netball and Bench-ball.</p>			
<p>Design & Technology</p> <p>Even healthy eaters don't always eat diversely enough. In DT, Blue class will be challenged to find a solution or invention that encourages healthy and diverse eating habits - particularly in children. We will proceed from customer research to product development and then design and manufacturing.</p>			<p>Art & Design</p> <p>The Victorians developed a language of flowers where each flower communicated a specific meaning. Blue class will explore this quaint notion and develop their marking-making skills through sketching from botanical drawings and observation. We will also critique this genre and develop our own examples.</p> 			

Geography
<p>The UK</p> <p>In the context of our study of the Anglo Saxons, the children will learn about the United Kingdom and its countries.</p> 

Modern Foreign Languages
 <p>Français In French this term the children will be learning new vocabulary to describe parts of the body, days of the week and months of the year.</p>

RE & PSHE
<p>Christianity What does it mean if God is Holy and Loving? How can biblical ideas make a difference in the world today?</p> <p>PSHE Eat well, live well - it's all about 'balance'. Blue class will explore healthy living through a balance of activity, food and sleep. We will also look at images in the media – do they always reflect reality?</p> 

Music
<p>FAME: Clarinet, term 2.</p> <p>Blue class are enrolled into FAME (First Access Music Education)</p> <p>In their weekly session, they will Continue with their clarinet instruction from our peripatetic music teacher.</p> 

History
<p>Invaders and Settlers</p> <p>Children will be learning about the settlement of the Anglo Saxons. They will start by understanding what the period of Roman rule left behind and follow this up with enquiry about how the Anglo Saxons were formed from the Jute, Angles and Saxons and look at how they came to settle in the United Kingdom. The children will explore the lifestyle and culture of Saxons and develop their understanding of chronology.</p>