

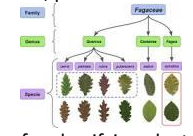

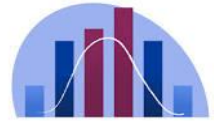


| English   | Music   | Science   | Maths  |
|---|---|---|--|
| <p>Statutory Assessments<br/><b>Looking, Listening &amp; Reading</b></p> <p>Reading and listening to playscripts and becoming adept at navigating and interpreting them.</p> <p>Visual literacy – video shorts.</p>  | <p><b>Talking, Acting &amp; Writing</b><br/>Creating an exciting suspense-based narrative.<br/>Writing autobiography and understanding and applying the conventions of the genre and common themes.</p> <p>Rehearsing, developing and performing our end of year production, developing an awareness of scripts as texts and the “Whodunnit” as a genre of play.</p>  | <p>Learning and performing songs chorally, in duets and solo for the end of year production.</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.</p>  | <p>Statutory Assessments.</p> <p>Consolidation of problem solving and reasoning skills learned within the Y6 Maths curriculum.</p>   |

**Computing**  
**3D CAD design of British Camp**  
Develop their knowledge and understanding of using a computer to produce 3D models. Familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. Create hollow objects using placeholders and combine multiple objects to create a model. Examine the benefits of grouping and ungrouping 3D objects. Plan, develop, and evaluate their own 3D model.

**Design & Technology**  
Researching and designing products for the Y6 Enterprise project involving marketing a design based on a specification.



Creating Explosion books by hand, using publishing and graphic design skills to create a show-stopping product.

**Green Class**  
**Summer Term 2023**  
**“Mysteries of the Past and Future”**





This term’s final term is packed journey into the past and the future, with many marvoulous mysteries to unravel: the mystery of ourselves, of growing up and the changes of adolescence to come; the mysteries of Malvern’s Iron Age past, to be solved through research and archeology, and the fiendish mystery at Magpie Manor – will Inspector Spector solvce the crime and tie up all of the the loose ends before the tem ends?  
A number of “Rights of Passage” are ahead in these last days at the Wyche, including KS2 SATS, Enterprise, the end of year production, hoodies, high school transition and of course the emotional, unmissable leavers’ service.

**If the mystery is learning, by the end of July we will be able to proudly say “We-dunnit!”**


**History**  
**Stone Age to Iron Age - The historical significance of local feature – British Camp**



Use chronological vocabulary. Put the events of prehistory into the correct order and understand the scale of prehistoric time. Explain and evaluate the reliability of different sources of evidence about prehistory. Understand and use some vocabulary that archaeologists use. Demonstrate an understanding of how layers of debris left behind by humans build up over time and that lower layers are older, and higher layers are younger. Understand the differential distribution of hill forts across the country. Answer historical questions using map-reading skills. Generate questions about a historical topic. Select, record and present historical information. Read an archaeological site plan. Create a profile of an archaeological feature. Start to interpret the archaeological evidence on a site.

**Geography**

Local Study of Malvern and Worcestershire



**Study of the physical and human features of the local region.**  
Independently use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. Work with 6 figure grid references  
**Fieldtrip to British Camp**

**PE**



Rounders  
Cricket  
Coaching  
Athletics  
Sports Day  
Leadership games.  
Adventurous activities at Malvern Outdoors.  
Bell boating on the River Severn.

**RE**

**People of God**




**U2.4 GOSPEL** How do Christians decide how to live their life? (“What Would Jesus Do?”)  
**U2.8 ISLAM** What does it mean to be a Muslim in Britain today?

**PSHE**

**Five Ways to Wellbeing project**  
This will be your life! | Our recommendations  
What’s the risk? (1)  
**Basic first aid**, including Sepsis Awareness  
Helpful or unhelpful? **Managing change** I look great!  
Body image and media / peer pressure  
**Media manipulation** resisting stereotypes / positive self-image  
Pressure online -resisting pressure to share selfies and pass on images without consent  
**Is this normal?**  
True or false myth busting about puberty  
Dear Ash - Not keeping secrets and telling an adult about worries | Making babies - Science curriculum  
facts of human reproduction.

**Art & Design**

To learn about what sculpture is. To learn about the materials used to create a sculpture. To learn how to sculpt with Modroc.



**To design and make a sculpture of British Camp**