

At Malvern Wyche C of E Primary School our curriculum planning consists of termly “Journeys”: cross-curricular projects that teach subjects separately, yet find thematic links between them that are meaningful and memorable, cumulating in an event where we “publish, present or perform”, for a purpose and an audience. Journeys allow Early Years Foundation Stage Early Learning Goals and National Curriculum Programmes of study to be planned in a cohesive, themed cross-curricular way, whilst still ensuring that these individual subjects are planned and taught with depth, breadth and progression. Subject content is taught on a three-year cycle, (Year A, Year B and Year C) with sufficient repetition and revisiting for children to acquire, remember and deepen knowledge and skills. Whatever year group your child is in, the Early Learning Goals or National Curriculum outcomes will be tailored to their age and stage and appropriately challenging.

Malvern Wyche C of E Primary School Geography Curriculum Map



Reception, Year 1 & Year 2 Geography Curriculum Map

	Autumn Term	Spring Term	Summer Term
Year A (2024-2025)	 <p>Where in The World Are We? Pupils will use simple maps and plans from <i>Little Wolf's Book of Badness</i> by Ian Whybrow, to understand compass points and directions. They will recognise simple human and physical features on a map and locate school and Malvern on a UK map and an aerial image. Pupils will also use a map to navigate around school and create their own map of the school buildings and grounds, describing their surroundings and relating them to the books they read and share.</p>	<p>Malvern & Tanga Pupils will explore and identify similarities and differences between our school and our Gofu Juu school in Tanzania, comparing weather, seasons and human and physical features. Pupils will also name continents and oceans using world maps, atlases and globes. Pupils will compare the weather at home and abroad and in the books, they read and share.</p> 	<p>Castles of the UK By exploring Britain's castles, children will locate the capital cities of the UK and study the locations of castles in relation to physical features (hills, cliffs, coasts, seas and oceans). They will explore human features associated with castles (towns, cities, and harbours) and map a castle. Pupils will relate this learning to their own viewing, reading (including traditional tales) and books shared in class.</p> 
Year B (2025-2026)	<p>Where in the World Have I Slept? Pupils will compare a holiday destination in UK with non-European holiday destinations, both hotter and colder than the UK. They will discuss and explore their own location, and locate their own and others' holiday destinations, naming the seven continents and two hemispheres. They will also name and locate destinations, continents and oceans, using atlases, world maps and globes, comparing the weather at home and abroad and in the books, they read and share.</p> 	<p>Magical Mystery Tour Pupils will explore the towns and cities of the UK which gave birth to great pop music and great bands. They will name and locate UK cities in the 4 different countries using maps, exploring the similarities and differences between these places and Great Malvern. They will compare human and physical features of rural and urban landscapes, considering their own surrounding as and relating their exploration to their reading in fiction and non-fiction.</p> 	<p>Mapping the Malverns Pupils will gain an understanding and respect for our beautiful surroundings here on the Malvern Hills, describing, identifying physical features of the hills using aerial photos and Google Earth. They will follow a map to navigate the Malvern Hills and identify the difference between villages towns and cities. Pupils will carry out fieldwork, including a questionnaire for visitors to Malvern, and draw a map of their journey to school.</p> 
Year C (2023-2024)	<p>Whatever The Weather Pupils will explore the difference between weather and climate, relating this to outdoor activities, leisure and games. Pupils will describe their immediate environment, locating the UK and Malvern using atlases and maps and will identify and use compass points. They will learn about seasonal weather patterns in the UK and our immediate locality and explore all of this knowledge by engaging in roleplay as local and national weather presenters.</p> 	<p>London & New York Pupils will explore the similarities and differences cities in the USA and UK, further building the concept of cities. They will locate New York and London on world maps and globes, understanding and explaining the difference between a city, a town and a village, relating it to their own locale and the fiction and non-fiction they have read, watched and shared.</p> 	<p>Explorers Pupils will name and locate the world's seven continents, five oceans and two hemispheres, in the context of great voyages of exploration, specifically Charles Darwin and David Attenborough's journeys. They will identify seasonal and daily weather patterns in the United Kingdom and the location of cold areas of the world in relation to the North and South Poles.</p> 

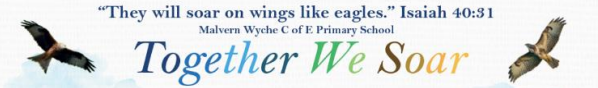
Malvern Wyche C of E Primary School *Geography Curriculum Map*




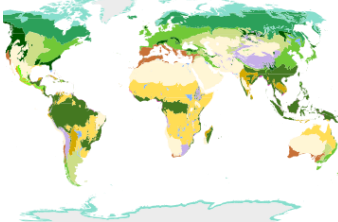
Year 3, Year 4 & Year 5 Geography Curriculum Map

	Autumn	Spring	Summer
Year A (24-25)	 <p>Modern Greece Pupils will name and locate Greece and its bordering countries and seas. They will recognise key human and physical features of Greece and understand why these features make it an attractive holiday location, becoming aware of the importance of tourism to Greece's economy and way of life and creating a tour guide to identify similarities and differences between Greece and the UK.</p>	<p>Rivers Pupils will learn how a river forms on high ground and will understand the stages of a river's journey from its source to the sea. They will use maps, atlases and digital computer mapping to name and locate the main rivers of the UK. Pupils will also use fieldwork to sketch a map of the River Severn's journey through Worcestershire and note the relevant human features.</p> 	 <p>Scandinavia Pupils will learn about the Northern European region of Scandinavia, naming and locating its countries and capital cities and understanding its human and physical features, (rivers, mountains and fjords) weather patterns and climate. There will be a focus on mapwork using grid references and compass points.</p>
Year B (25-26)	<p>The United Kingdom Pupils will study the UK in-depth, naming and locating regions, counties and cities in the UK. Developing and applying geographical skills pupils will use maps, symbols and keys. Children will use grid references and compass points, deepening prior knowledge from Key Stage 1.</p> 	 <p>China, including Volcanoes Pupils will locate the continent of Asia and its key countries and cities, focusing on important places in the country of China. They will identify the stratified layers of the earth and understand how volcanoes are formed and why they erupt. Children will label the features of a volcano and find out in detail about the Paektu volcano on the Chinese / North Korean border.</p>	<p>The High Life (Kumaon, India) Pupils will explore the lives of people who live in the Himalayas and will compare the lives of children in Kumaon and the UK. They will locate countries around the Himalayas on maps and locate Kumaon itself. Pupils will learn about land use and food production in Kumaon, comparing to their local area and focusing on natural resources.</p> 
Year C (23-24)	 <p>The Rainforest (Central America) Pupils will use maps, atlases and globes to locate central American countries. They will identify the position and significance of the equator and the tropics of Capricorn and cancer. Pupils will describe and understand key aspects of physical geography including relevant biomes and vegetation belts and will name the layers of the rainforest, identifying some of the creatures native to this biome.</p>	 <p>Transhumance: From Malvern to the Alps Pupils will explore areas of high relief through the lens of mountain sheep farming, exploring the dying art of "Transhumance" (taking sheep up a mountainside) and naming and locating key hill sheep farming regions in the UK and Southern Europe, including North Wales, Cumbria and parts of the European Alps. Pupils will use atlases, maps, grid references and compass points to locate, compare and contrast these areas, considering the physical and human features which impact on sheep farming.</p>	 <p>Great Malvern (Local Study - Urban) Pupils will revisit and deepen prior learning about the Geography of our local area, exploring the urban land use of Great Malvern and finding accurate locations using compass points, grid references and ordnance survey maps. They will draw accurate plans of the and consider how Great Malvern has changed over time by comparing historic and modern maps, charts and plans.</p>

Malvern Wyche C of E Primary School *Geography Curriculum Map*



Year 6 Geography Curriculum Map

	Autumn	Spring	Summer
Year A, B & C	 <p>North America Pupils will name and locate the major physical and human features of North America, accurately mapping its climate zones and describing the location of Texas within North America and the World.</p> <p>They will revisit and deepen prior learning about mapping and locations, using and applying atlas symbols, creating a range of thematic maps and plans based on their own data including a detailed plan of their camp at Oaker Wood (relating to their class text <i>Holes</i> by Louis Sachar.)</p>	<p>Earth's Biomes (Global Study) Pupils will learn to name and locate six major global biomes (deserts, tundra, taiga, grassland, temperate forest and rainforest), and deepen prior learning by describing the environmental and climatic conditions characterising the desert biome including both equatorial and polar desert regions. Pupils will learn to independently access maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe the features studied, expanding their map skills to include non-UK countries and finding locations with 6 figure grid references and learning to use latitude.</p> 	<p>Malvern and Worcestershire (Local Study - Rural) Pupils will apply their accumulated geographical knowledge and skills to a study of Worcestershire in general and the Malvern Hills district in particular, with a specific focus on the geography of British camp and its development over time. They will study the physical and human features of their locale, contextualising and deepening prior learning in this area. Independently pupils will use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> 