

English

Looking, Listening, Reading, Writing and Speaking

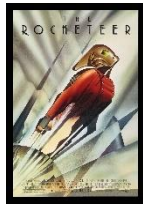
We will use our Reading Vipers skills including inferring, predicting and explaining as we read *Friend or Foe* by Michael Morpurgo. We will use the text to write diaries, a balanced argument and a newspaper article. *The Rocketeer* is a 'dieselpunk' or retrofuturistic tale set during the Second World War. We will use the narrative and historic setting to further explore our topic and enable the children to develop



deeper fluency, inference and retrieval through both written and visual texts.

Spelling/Grammar

Using the No Nonsense Spelling scheme, we will cover the statutory word lists for each year group. Our grammar and punctuation sessions, which link to our texts, will focus on relative clauses, cohesion and commas to clarify meaning.



Science

Living things and their habitats

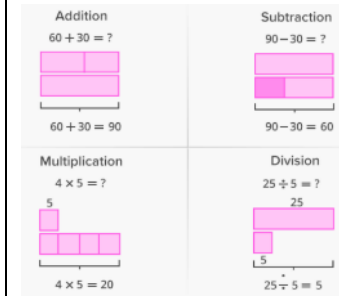
Part one: Children will learn about the 7 processes and use a mnemonic device to aid recall. We will use this understanding in direct observations of our local environment, e.g. the movement of climbing Ivy.
Part two: With a focus on the local environment, we will learn about how animals can be grouped into vertebrates or invertebrates and plants into seed producing or non-seed producing. We will describe the differences in the life cycles of different animals and the life process of reproduction in some plants and animals.



Maths

Multiplication & division

Blue class will multiply in a variety of ways using number lines expanded and compact method and using grid and Bar models.



Throughout the term children will learn how to; find equivalent Fractions, Compare and order Fractions, convert improper fractions and mixed number, add and subtract fractions with the same and different denominators, multiply fractions and find a fraction of an amount. Y4's need to keep working on their times tables in order to be fully prepared for the Times Table Check in June and because a good knowledge of times tables underpins confidence in maths.

Computing

We will use online software to create **branching databases** that allow children to sort and classify data. This skill will be used in science to help organize our study of living things. **E-safety** will continue to be discussed weekly.



D&T



Textiles - we will design and make our own soft toy, much like the ones evacuee children took with them to the countryside. We will use simple sewing techniques and reuse fabrics and materials when making our toy.

Geography

Mountains - comparing the Alps with our local area. We will learn fascinating facts about the Alps, make models and use maps to help investigate the key features of the Alps. We will compare an area in the Alps with our local area.



Can you see the Alps mountain range?
What is your geographical evidence?

Languages

All around town: Key French vocabulary to describe their town and the various buildings and landmarks within it.



Les collines de Malvern

RE

Our key questions are: How and why do people try to make the world a better place? Why is the Torah so important to Jewish people?



PSHE

We will explore **risk** and **dilemmas**. Using everyday scenarios and multiple choice solutions, Blue class will learn to make the right choice based on risk assessment.



WWII

September 1, 1939 - September 2, 1945

Blue Class Spring Term 2024

Through a variety of subjects, Blue class will learn about the significance of World War Two on the lives of the children and families who remained in Britain. Focussing on the children's experience of this event, from the expectation to carry gas masks to blackouts and ultimately evacuation.

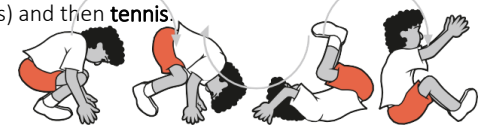


Considered the biggest migration in British history, the evacuation was a gruelling experience for the nation. In collaboration with Orange class, Blue class will host a farewell event at the end of term that will encapsulate the event and celebrate the courage of the evacuees and their parents.



PE

In **gymnastics** we will improve our rolls, floor work and balance work and work these techniques into a **dance** piece with music. Next half term we will introduce **Tri golf** (a hybrid version of golf for neophytes) and then **tennis**.



History



Blue class will learn about the impact of **World War Two** on the lives of children. They will learn about the main causes and events of the 2nd World War and its legacy, discovering the role played by Worcestershire in this conflict and developing their understanding of the chronology of British history.

Music



Ukulele tutelage - Blue Class will continue on their FAME journey. In their weekly session, they will receive ukulele instruction from a peripatetic music teacher.

Art and Design

We will be creating our own WW2 style **propaganda posters** using mixed media collage. Posters will be scanned then text added using ICT.

