
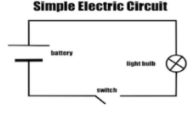













English		Science		Maths	
Looking, Listening and Reading Pupils will use our Reading Vipers skills including inferring, predicting and explaining as we read 'Kensuke's Kingdom' by Michael Morpurgo and other shorter texts. Poetry Pupils will explore poetic devices as we create our own sea poetry. We will also learn to recite 'Over my Toes' poem, as we learn about repetition, alliteration and onomatopoeia.		Writing, Speaking and Acting As we read Kensuke's Kingdom pupils will keep our own 'Ship's Log', create persuasive leaflets about the places that are visited and write the next exciting adventure for the yacht 'Peggy Sue'. Spelling, Grammar and Punctuation We will be following the No Nonsense Spelling scheme, whilst covering the statutory word lists for each year group. Our grammar and punctuation sessions, which link to our texts, will focus on relative clauses, modal verbs and commas to clarify meaning.		Scientific knowledge Pupils will learn all about electrical circuits and test materials' ability to conduct electricity. We will also identify some common appliances and devices that run on electricity. Through experimentations we will learn how to construct and test a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Scientific skills and processes Pupils will set up fair tests to identify whether a lamp will light in a simple series circuit and record us findings using simple scientific language and drawings including circuit diagrams.	
Computing The children will be revisiting Scratch, looking at the relationship between events and actions. They will use the Pen extension, working their way through mazes and debugging as the go. We will then move onto what is the internet and who can post content, whilst looking at the online safety element of it.		<div>  </div> <div>  </div>		Year 4: Mrs Watkins' group will be looking at formal ways of solving multiplication and division. Then we will be looking at length and perimeter of polygons. We will then be studying fractions, including adding and subtracting fractions with the same denominator. The children will then learn about decimals and the place value of tenths and hundredths. Year 3: Mrs. Kneale's group: This term in maths, Year 3 children will be learning about multiplication and division using the 3, 4 and 8 times tables. We will measure and compare length, mass and capacity, and will learn how to calculate perimeter. We will then study fractions, including finding fractions of amounts. Children will work with money, adding and subtracting amounts and finding change, and will explore statistics by collecting and interpreting data using charts and tables. Throughout the term, children will be encouraged to explain their thinking and apply maths to real-life situations.	
Computing		Otter Class		PE	
The children will be revisiting Scratch, looking at the relationship between events and actions. They will use the Pen extension, working their way through mazes and debugging as the go. We will then move onto what is the internet and who can post content, whilst looking at the online safety element of it.		Spring Term 2026 <h2>"The Other Side of the World"</h2> <p>Through cross-curricular learning we will explore the history, geography and beliefs of China and Japan, both of the people who live on the other side of the world from the UK, and those who have brought their culture and beliefs to the UK. This will include the formation of the Shang Dynasty in Ancient China, and the kings who ruled it. We'll learn about the food, farming, music, worship, technology and writing of this early civilization.</p> <div>    </div>		Team Building (OAA)- Pupils will work on strategies to work together better and allow us to put our school values into action. It will give us opportunities to resolve conflict with discussion and actively be part of a team. Gym – We will be learning and sequencing tuck, pike, star and straddle positions. Adapting what we know as we transition from the floor to apparatus.	
D&T		History		History	
Pupils will research, design and safely manufacture their own working buzzer puzzles, ensuring they are attractive and fun, challenging but manageable and electrically safe and effective. They will learn a safe respect for electricity in the process.		Pupils will learn about the achievements of one of the earliest civilisations, the Shang Dynasty, a powerful ruling family in ancient China. They will find out about inventions and innovations we still use today, and the unique historical records this people left behind in the form of prayers and petitions on animal bones, without which we would not appreciate their society or influence on modern times.			
					
Geography	Languages	RE	PSHE	Music	Art and Design
 <p>Pupils will locate the continent of Asia and the country of China and its borders. They will identify the stratified layers of the earth and understand how volcanoes are formed and why they erupt. Children will label the features of a volcano and learn about the Paektu volcano on the Chinese / North Korean border.</p>	 <p>Pupils will learn French words linked to on 'The Move'. This will include words for transport, positional language and turning left and right. They will be writing instruction to move around the school.</p>	<p>Judaism and Christianity: Pupils will answer the questions: 'Why is the Torah so important to Jewish people?' and 'Why do Christians call the day Jesus died "Good Friday"?'</p> 	<p>Pupils will think about topics including managing risk, medicines, bullying, the environment, the news and our rights and responsibilities. We will continue to apply the STRIVE values to school life and in pairs we will prepare and present class assemblies on topics in the news.</p> 	<p>Otters class will continue to learn how to play the violin on a weekly basis. This will culminate with a performance for parents at the end of the sessions.</p> 	 <p>Pupils will revisit figurative class sculpture of Asian animals with more ambitious structures, adding stylised and decorative, rather than realistic, detail and experimenting with washing and glazing to give an effect of ancient bronze.</p>