

THE FRIDAY LETTER



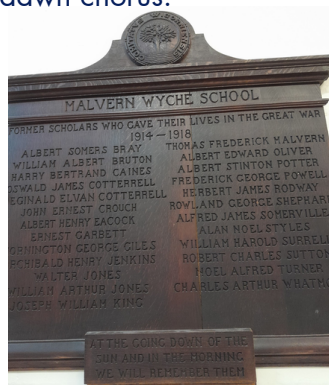
This Week at The Wyche

This week has been full of excitement and events. Mr Cadle came to school Badger class in the history of crime and punishment. Stoats evaluated soil samples with a key and really "got their hands dirty". Otters learned what the Romans introduced into Britain and why (ask an 8 year old, you'll be surprised) Foxes have been learning to travel in gymnastics, hedgehogs learned about the music of birdsong and developed their own delightful dawn chorus.



Collective Worship

This week we held our remembrance service and held in our hearts the ex-pupils of the Wyche who learned and played in this very building, then grew up, went out to fight and never came home. We must always work for peace and never forget the sacrifices made by others in time of war. At the going down of the sun, and the rising of the same, we will remember them.



Support for Parents - Relationships

Our Website (Parents > Support for Parents > Relationships,) has lots of advice on relationship support, whether you are trying to stay together, or you feel you need to be apart. There is also advice and help about domestic abuse if you feel you are a victim in a relationship and need it to stop. You can always discuss your concerns with a member of staff and we will do everything we can to help.



Online Safety - Digital Lives

We don't expect our primary age pupils to manage their everyday lives without us. We take them to school, cook their meals and ask about their days. Let's make sure they are not **managing their digital lives alone**. Use the guide on p.4 to help you check in, set limits and develop healthy habits for children. For many it's a place they spend a lot of time so it should be as healthy and safe as you make the rest of their time.



Never mind the weather, it's been raining learning here this week and we will see you next week for another deluge of education, Wyche style.

*in partnership,
Mr Murphy*

We can all play a part in **safeguarding** children. If you are ever worried about the safety of a child, please discuss this with **Mr Murphy, Mrs Baylis or Mrs Charles**. You can refer or get advice yourself from Children's Services on 01905 822666.

If you think a child or adult is in immediate danger, please call the police on 999.

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In school this week:



Quicksticks Hockey

On Tuesday evening Mrs Baylis took 5 budding hockey players to The Chase where they took part in a 'Quick Sticks' hockey tournament. The five children did exceptionally well and finished in 4th place - congratulations.



Buzz and Strive.
Jammin' at Birdland.

“They will soar on wings like eagles.” Isaiah 40:31

Malvern Wyche C of E Primary School

Together *We Soar*



Attendance, like, y'know, soooo Matters

Stoats were the highest attendees this week with 98.48% so Buzz will be soaring over to them today for a residency in their class next week. Thanks to your exceptional support as parents our attendance has crept above the national average to 95.6%. Education is precious - it's **gold**. Keep them coming in...we'll do the rest.



Non-Uniform Day

Next Friday 21st November the children are invited to wear non-uniform. We are asking for donations for the Friends of the Wyche Christmas Fayre Tombola stalls. Example donations include - Christmas chocolate, bottles, small gifts etc. **Please ensure your children are dressed appropriately for playtimes and the Winter weather.**

Otter & Stoat Class Supplies!

As part of their History learning Otters and Stoats will be making replica Roman Catapults, in class next week. Can we please ask/remind parents to send in any 'supplies' to help with this - boxes, bottle tops, string, elastic bands etc.

Black Pepper Christmas Lunch

This year Black Pepper are serving up their Christmas lunch on Tuesday 9th December. Orders for this MUST be placed online, direct with Black Pepper BEFORE Tuesday 2nd December.

School Uniform

Can we please ask parents to ensure children are coming to school in 'proper' school uniform - this includes hair tied back and no nail varnish, socks or tights are appropriate rather than leggings, unless reasonable adjustments have been agreed with the school. Many Thanks

Stranger Danger

On Monday the Reception Class children were visited by PCSO Watson who talked to them about 'who and what' the police are there for and also the importance of 'being seen' in the darker, Winter months. The children had a fantastic time trying on the Police uniforms and were given 'reflectors' to put on their school bags.



Severn Arts Assembly

On Wednesday the children were treated to a musical assembly featuring Gareth Hughes from Severn Arts who kindly brought in his harmonica and HUGE double bass. Mr Hughes talked to the children about the instruments and was then joined by Mr Murphy on guitar for a performance of 'Freight Train'.

Stars of the Week

It is always a delight to award a "Star of the Week" award to a child who has demonstrated the **STRIVE** values in classwork. This week's award-winning superstars are:

HEDGEHOGS
SADIE DAVIES
FRANCIS HATTON

FOXES
ATHENA HAWKINS
ENDEAVOUR PRESTON

OTTERS
TILLY TYLER
GEORGE CHECKETTS

STOATS
OLLIE YOUNG
BEATRICE SALMON

BADGERS
ISABELLA ASTBURY
LILLY KERRY

Housepoints

This week Perseverance took the top spot with an incredible 202 housepoints. Congratulations to all!



URGENTLY NEEDED ITEMS (10 NOVEMBER 2025)

TINS OF HAM
LAUNDRY - LIQUID/SHEETS
LAUNDRY - POWDER/TABS
JARS OF JAM
UHT MILK 1L
TOMATO KETCHUP
TOOTHPASTE ADULT
TRADITIONAL PORRIDGE OATS
DOG FOOD, TINS/POUCHES

By living and learning together through our Christian values of *Safety, Trust, Respect, Inspiration, Value, & Engagement*, with God's help, we will support each other to "soar", lifting hearts and broadening horizons, so that by giving our best today, the world may be better tomorrow.

WHAT'S ON ?

Mon 17th November: Peripatetic Guitar Lessons
Netball Club - 4.15pm Group 2

Tues 18th November: Choir Club - 4.15pm

Weds 19th November: Peripatetic Piano Lessons
Peripatetic Violin Lessons
KS1 Colouring Club - Lunchtime
Football at Dyson Perrins, Boys 9.30am-11.30am, Girls 2.15pm-4.30pm (invited pupils only)

Thurs 20th November: Peripatetic Drum Lessons
Art Club - 4.15pm
Multiskills - 4.30pm

Friday 21st November: Non Uniform Day -Donations for the Christmas Tombola
Badger Class 6th Swim
The Chase Football Tournament 3.40pm - 5.15pm (invited pupils only)



MESSY CHURCH 2025
NOVEMBER MESSY CHURCH WILL TAKE PLACE AT
ALL SAINTS CHURCH ON THURSDAY 20TH NOVEMBER
3.30 PM FOR 4.00 PM START
WE WILL BE SERVING FOOD!
LOOKING FORWARD TO SEEING YOU.



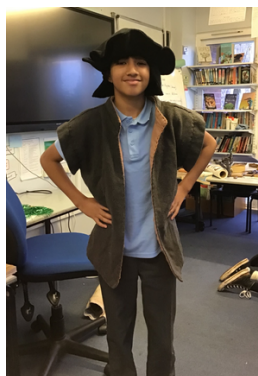
Dates for your Diary

- Friday 21st Nov - Non-uniform day.
- Friday 5th Dec - School Christmas Fayre
- Tuesday 9th Dec - School Xmas Dinner Day - Please order with Black Pepper by 2/12/25
- Wednesday 10th & Thursday 11th Dec - KS1 Nativity Evening Performances (More details will follow)
- Tuesday 16th Dec - Whole School Carol Service - All Saints Church, 2pm, all welcome
- Friday 19th Dec - End of Winter Term
- Tuesday 6th January - 1st Day back for pupils - 1st day of Spring term.



History Man!

On Monday, Badger class were treated to a day with Mr Cadle (the History Man) where they learnt all about 'Tudor Crime and Punishment'. The sound of swords crashing could be heard throughout the school as the children were able to dress up and get totally immersed in the subject. An incredible day for all involved.



Tips for Encouraging Open Discussions about DIGITAL LIVES

The online world is an entirely familiar and commonplace part of life for today's children and young people, far more so than for previous generations. There are many positives to children being able to access online materials, so it's important not to demonise the internet, games and apps, and limit the benefit of their positive aspects. At the same time, we do have a responsibility to educate children about the hazards they may encounter online (just as we would about real-world dangers) so it's essential that we don't shy away from talking to them about the complex – and often sensitive – subject of what they do and what they see when they're online.

Here are some suggestions for kicking off conversations with your child about their digital life ...

MAKE YOUR INTEREST CLEAR

Showing enthusiasm when you broach the subject signals to your child that you're keen to learn about the positives of their online world. Most children enjoy educating adults and will happily chat about what they use the internet for, or what games and apps they're into and how these work. Asking to see their favourite games and apps in action could help you spot any aspects that may need your attention – such as chat functions which might require a settings adjustment to limit contact with strangers. Keep listening even if your child pauses for a long time: they could be considering how to phrase something specific, or they may be gauging your reaction.

BE OPEN AND HONEST, APPROPRIATE TO THEIR AGE

At various stages, children and young people become curious about puberty and how their body changes; about relationships; about how babies are made; and about sexual health. If your child knows that they can discuss these sensitive subjects with you, they tend to be less likely to go looking online for answers – which can often provide them with misleading information and, in some cases, lead to them consuming harmful content. Don't worry if you don't immediately know the answers to their questions – just find out for yourself and go back to them once you have the facts.

REMIND YOUR CHILD THEY CAN ALWAYS TALK TO YOU

In my role I work with many children and young people who admit being reluctant to tell a trusted adult about harmful content they've viewed online, in case it leads to having their devices confiscated. Emphasise to your child that you're always there to listen and help; reassure them that if they do view harmful content, then they are not to blame – but talking about it openly will help. Children shouldn't be expected to be resilient against abuse or feel that it's their job to prevent it.

KEEP TALKING!

The most valuable advice we can give is to keep talking with your child about their digital lives. You could try using everyday situations to ask questions about their online experiences.

DISCUSS THAT NOT EVERYTHING WE SEE ONLINE IS REAL

Here, you could give examples from your own digital life of the online world versus reality – for example, those Instagram posts which show the perfect house: spotlessly clean, never messy and immaculately decorated. Explain to your child that there are many other aspects of the online world which are also deliberately presented in an unrealistic way for effect – such as someone's relationship, their body, having perfect skin and so on.

TRY TO REMAIN CALM

As much as possible, try to stay calm even if your child tells you about an online experience that makes you feel angry or fearful. Our immediate emotions frequently influence the way we talk, so it's possible that your initial reaction as a parent or carer could deter a child from speaking openly about what they've seen. Give yourself time to consider the right approach, and perhaps speak with other family members or school staff while you are considering your next steps.

CREATE A 'FAMILY AGREEMENT'

Involving your whole household in coming up with a family agreement about device use can be immensely beneficial. You could discuss when (and for how long) it's OK to use phones, tablets, consoles and so on at home; what parental controls are for and why they're important; and why it's good to talk to each other about things we've seen or experienced online (both good and bad). Explaining your reasoning will help children to understand that, as trusted adults, we want to make sure they are well informed and kept safe. Allowing children to have their say when coming up with your family agreement also makes them far more likely to stick to it in the long term.

Meet Our Expert

Rebecca Jennings of RAISE (Raising Awareness in Sex Education) has almost 20 years' experience delivering relationships and sex education and training to schools, colleges and other education providers. A published author on the subject, she also advises the Department of Education on the staff-training element of the RSE curriculum.



NOS National Online Safety®
#WakeUpWednesday