



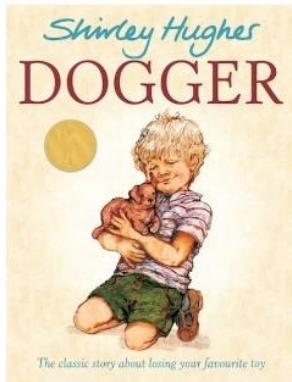
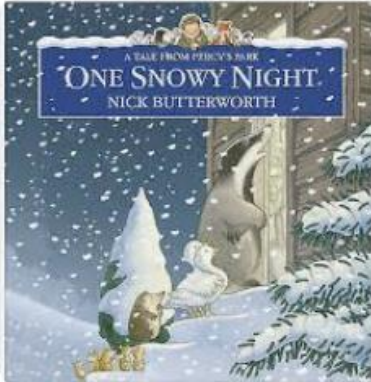



English	Science	Maths
<p>Looking, Listening & Reading Year 1 Letters & Sounds Phonics Phase 5 Year 2 Spelling strategies / homophones/ numbers to 100</p> <p>We will be reading texts both fiction and non-fiction, revolving around toys, playing and games, past and present.</p> <p>During these lessons we will focus not only decoding the text but also on the reading skills of inference, vocabulary, sequencing, predicting, retrieving and explaining.</p> 	<p>Talking, Acting & Writing Writing character/ setting descriptions using adjectives, verbs and adverbs.</p> <p>Writing a story based on the format of Dogger. The children will think of a different toy and how it might get lost and how the problem is resolved.</p> <p>Retell the story <i>One Snowy Night</i>. Writing instructions on how to make a puppet Write poetry in different forms.</p> <p>Handwriting – reinforcing the correct formation, orientation and positioning of letters both upper and lower case. For those children in Yr2 who are ready joined writing patterns and letters will be introduced.</p>	<p>Number Year1 Place Value- ordering, comparing and counting up to 20. Writing numbers as words 1-20. Using a number line.</p> <p>Addition and subtraction- adding and subtracting numbers -10, number bonds, part-part whole, number line.</p> <p>Year2 Place Value- recognising the place value of numbers up to 100, writing numbers in words up to 100, comparing and ordering numbers. Counting in 2,5,10 and 3s.</p> <p>Addition and Subtraction- adding and subtracting 1- and 2-digit numbers to include crossing a 10. Solving missing number problems.</p>
<p>Computing E-safety- we will continue to reinforce the importance of staying safe on line both in and out of school.</p> 	<p>Design & Technology</p> <p>We will look at the variety of puppets and analyse them. We will compile success criteria and create our own puppet designs. We will then make our puppets and evaluate them.</p> 	<p>Shape Year 1 Recognising and naming 2D and 3D shapes-to include square, circle, rectangle, triangle, sphere, cone, cylinder, cuboid, cube , pyramid.</p>  <p>Year 2 Recognise, name and sort 2D and 3D shapes. Identify the properties of these shapes- number of sides, vertices, edges. Recognise lines of symmetry in shapes.</p>

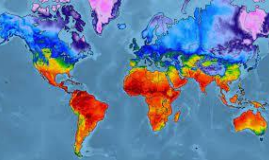


**Yellow Class
Autumn Term 2023**

Time to Play

This term we will be studying two different texts either side of half term. Through *Dogger* by Shirley Hughes will we look at toys, playtime and how to keep ourselves healthy. After half term we will be reading *One Snowy Night* by Nick Butterworth and learning about weather and the activities we can do in the different seasons. A collection of quality texts will support the two core books.

PE	Art & Design
<p>Games outside to include, throwing, catching, partner work and group games. Gymnastics- movement and balance. Dance- Work with partners to create motifs and phrases that c be performed as a short dance. The children will evaluate each other's performances in a supportive way. The theme of the dance will be topic based.</p>	<p>We will use paint to create images of our favourite toys and use collage to create images of food and weather. We will draw our designs for our puppet We will also be creating Christmas cards and calendars.</p> 

Geography	PSHE	RE	Music	History
<p>Time for Play We will identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. We will use world maps and atlases to identify the different continents and climates found around the world.</p> 	<p>We will explore the Strive values that we have developed and adopted as a school.</p> <p style="text-align: center;">STRIVE Safety Trust Respect Inspiration Value Engagement</p> <p>We will be following our RSE SCARF progression and will cover: Why we have classroom rules. Thinking about feelings. Our feelings. Feelings and bodies.</p> <p>We will discuss useful strategies for helping with not so good feelings.</p> 	<p>This term during our learning we will be looking at the following questions: How should we care for others and the world and why does it matter? We will be able to identify key beliefs that some people find in stories from the Bible especially the belief that God loves all people. We will identify good reasons why everyone should care for others and the natural world. Why does Christmas matter to Christians? [Incarnation] We will recognise that stories of Jesus' life come from the Gospels and give a clear, simple account of the story of Jesus' birth and explain why Jesus is important for Christians. We will explore the ways in which Christians the use the story of the Nativity to guide their beliefs and actions at Christmas.</p>	<p>Mrs Harrison will teach the children a variety of songs, chosen to be relevant to the curriculum we are learning. Through this the children will explore the concepts of rhythm and tempo.</p> <p>We will also be learning our songs for our</p>  <p>Christmas play and Carol service.</p>	<p>Time for Play We will be exploring how our own experience of toys and games is different to that of our parents and grandparents.</p> <p>We'll ask our families from different generations to share their memories of their own toys and playtimes. We will then compare the experiences and artefacts with our own and create a timeline to show how toys have changed within living memory.</p> 