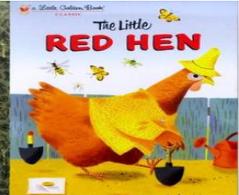
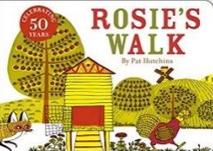
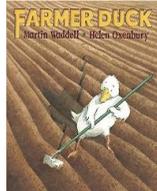
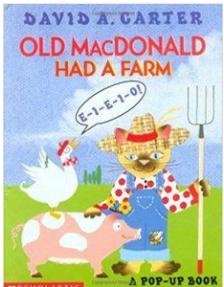


English	Science	Maths
<p>Looking, Listening & Reading Listening to stories, poems and rhymes themed around Farms. Listening to retellings, audiobooks and watching dramatisations of these stories.</p> <p>Reading and following instructions and recipes and watching cooking programmes.</p> <p>Phonics YR Letters and sounds phases 3 and 4 YR1 letters and Sounds phases 5 and 6</p> <p>Stories we will be using to inspire our writing: <i>Rosie's Walk</i> by Helen Oxenbury, <i>Farmer Duck</i> by Martin Waddell, <i>Handa's Surprise</i>, <i>Oliver's Vegetables</i> and <i>Oliver's Fruit Salad</i> by Vivian Bartlett and the traditional tales <i>The Enormous Turnip</i> and <i>The Little Red Hen</i>.</p> 	<p>Plants Knowledge To identify and describe the structure of a plant To know what a plant needs to grow and thrive Scientific Enquiry To explore different conditions for germination and growth of a plant To find out which plants we eat. To explore what parts of the plant we eat e.g. a carrot is a root, a lettuce we eat the leaves, etc.</p> <p>Animals Knowledge To identify and name farm animals. To name the male, female and young of farm animals Scientific Enquiry To understand that farm animals are kept for their produce and to explore what we get from different animals</p>	<p>Number YR Comparing numbers within 10 – greater than and less than Understanding zero Making pairs</p> <p>Number Y1 Addition up to 20 to include counting on, using a number line, number bonds.</p>  

Computing
<p>E safety Learning to use a keyboard for basic word processing using MS Word. Using the internet safely to research and source pictures and information. Using BeeBots and BeeBot app to program a series of instructions. Using iPads to enhance our number, phonics and letter formation skills.</p>  <p>Design & Technology <u>Product</u> A Shopping Bag Consumer – a shopping bag for our parents to use at the farmers market <u>Tools & Techniques</u> – exploring and evaluating existing bags – looking at materials, fastenings, etc. Designing, cutting, fixing, sewing</p> <p><u>Product</u> Wares for our farmers market (jam, pickles, butter, cheese & biscuits) <u>Tools and techniques</u> Weighing and portioning. Cutting, chopping and slicing. Mixing and stirring. Heating.</p>

**Red Class
Spring Term 2022**

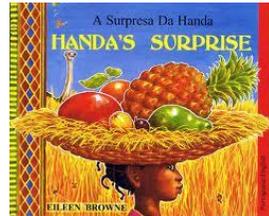
Down on the Farm!



This term we are learning all about farming. We will be finding out all about different types of farms and why we have them. We will be learning about landscape and climate, how plants grow, and how farming has changed over the years.
We aim to hold our own Farmers Market at the end of the term for our parents.

PE
<p>Dance exploring country style barn dancing Developing motifs and sequences to create our own group dances.</p>  <p>Art & Design Media & Form Drawing, painting landscapes, working with wool and felting Artist/movement/style What is a landscape? Focus on landscape artists Van Gogh, Hockney, Constable</p> 

Geography
<p>Geographical Knowledge We will find out that many farms are different and that this is affected by landscape and climate. We'll compare & contrast farms in the UK and Tanzania. Geographical Skills and Fieldwork We will be able to plot the types of farms on a map of the British Isles, e.g. Sheep Farming in Wales, Market or Gardening in Kent. We hope to visit a local farm and speak to some local farmers.</p> 

Modern Foreign Languages
<p>We will learn the names of different farm animals, fruits and vegetables in French and in Swahili.</p> 

RE
<p>We will be exploring...</p> <p>Why is the word God special to Christians? & What do Christians believe God is like? We will be learning about the idea of God as a creator and how Christians believe we should look after God's world. We will learn about forgiveness and explore the significance of prayer.</p> 

Music
<p>Singing and creating our own lyrics to well-known songs.</p>  <p>Exploring rhythm, tempo and dynamics using body percussion and non-tuned percussion instruments including African Djembe drums.</p> <p>Using non-tuned instruments to create sound effects for our own farm themed songs and stories.</p>

History
<p>To discover how farming has changed over the years.</p>  <p>To explore the development and chronology of farm machinery. Look at the work and influence of Jethro Tull.</p> <p>To write to Adam Henson and Jeremy Clarkson to ask them questions about their farming experiences.</p>