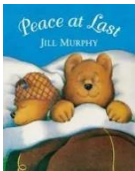
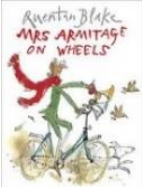
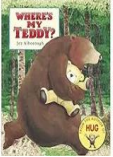

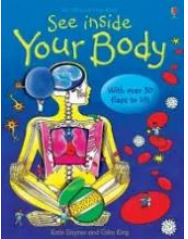
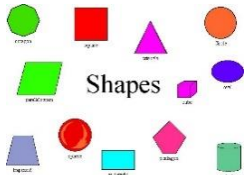







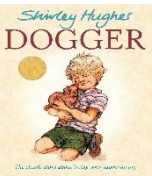



English	Science	Maths		
<p><b>Looking, Listening &amp; Reading</b> Listening to stories, poems and rhymes, both our focus texts and texts themed around Bears</p>  <p><b>Phonics</b> YR ELS phases 2 and 3. YR1 ELS phases 4 and 5.</p> <p><b>Writing</b> Using stories to inspire our writing to include <i>Where's My Teddy</i>, <i>Whatever Next?</i> and <i>Mrs Armitage on Wheels</i>. To write weather inspired poetry and of course not forgetting our letters to Father Christmas!</p> <p><b>Talking, Acting &amp; Writing</b> Role playing, developing and creating our own poems and stories.</p>  <p>Using our writing skills to write our own poems and stories</p> <p>Drawing diagrams and adding labels and captions and labels.</p> <p>Learning how to write letters correctly including ascenders and descenders and capital letters.</p>  	<p>We will learn the parts of our body. Firstly, external and then internal. We will aim to locate the body parts and learn what their role is in keeping us healthy. We will learn about the impact of exercise and play on our body and why we need it to keep us healthy.</p>  <p>We will explore the different sports and activities that we do both in school and out of school</p>	<p><b>Number YR</b> To recognise, sequence and count with numbers up to 5. To explore the concept of more than, less than To sing number songs to support our counting. To explore sorting and categorising. To consider using a linear orientation when counting</p> <p><b>Number Y1</b> To explore place value within 10 –ordering, comparing and counting up to 10 To write numbers 1 to 10 as words To use a number line and explore how we do not always have to count from 1. To explore addition and subtraction within 10 exploring number bonds, part-part whole and the number line.</p> <p><b>Shape, Space &amp; Measure YR</b> Shape 2D and 3D Sorting, recognising and naming 2D and 3D shapes to include square, rectangle, triangle, cube, sphere, cuboid</p> <p><b>Shape, Space &amp; Measure Y1</b> To recognise and name 2D and 3D shapes. To identify the properties of shapes number of sides, vertices and edges</p> 		
<p><b>Computing</b> The children will develop an understanding of technology and how it can help us. Children will become familiar with the different components of a computer considering how to use technology responsibly.</p> <p>We will explore the world of digital art. We will then create our own paintings, getting inspiration from a range of other artists.</p> <p><b>Design &amp; Technology</b> We will explore puppets and the ways that different types of puppet move.</p>  <p>We will create simple spoon stick puppets, paper bag puppets and design and create our own glove puppet.</p> <p>We will investigate and trial different fixing techniques including simple sewing stitches.</p> <p><b>Geography</b> <b>Geographical Knowledge</b> To know where we live. To know the countries of the UK, that the UK is in Europe, the other continents of the world.</p>  <p><b>Geographical Skills and Fieldwork</b> To create simple UK weather maps and present our weather using geographical language to include countries or the UK and cardinal points and directions. To consider the climate around the world and how and why it is different in different places. To understand why you can't go skiing in Tanzania!</p>	<p><b>PSHE</b> We will explore the STRIVE values that we have developed and adopted as a school. Through our topic we will explore the following issues:</p> <p><b>Me and my relationships</b> We will look at why we have classroom rules, about our bodies and our feelings and about bullying and teasing.</p> <p><b>Valuing Difference</b> We will look at what difference is, what makes us who we are, how we make other feel and special people</p>	<p><b>RE</b> <b>Being Special</b> We will explore what people believe and what difference this makes to how they live, we will start with respect, love, care, welcome, belonging.</p> <p><b>Why is Christmas special for Christians?</b> We will look at stories about Jesus and will ask why we perform a nativity and celebrate Jesus' birthday.</p> 	<p><b>Music</b> We will learn how to use our voice to sing. Exploring call and respond songs, singing in the round and singing in unison.</p>  <p>We will be exploring rhythm, tempo and dynamics using body percussion and non-tuned percussion instruments.</p> <p>Listen to different types of music and explore and compose simple songs and action songs</p> <p>After half term we will be learning our songs for our Christmas Nativity and our Carol Service.</p>	<p><b>PE</b> <b>Games</b> Using the space around us, different ways of moving and stopping on command. Skipping, throwing and catching. Through this we will be focusing on the gross motor skills, agility, balance and coordination.</p>  <p><b>Art &amp; Design</b> <b>Media &amp; Form</b> Colour – painting – first their portrait to go on our Welcome to Red Class board</p>  <p><b>Artist/movement/style</b> creating colour block backgrounds exploring tones and shades paint mixing. Consider body shape and movement adding a pose from our favourite activity to our picture.</p> <p><b>History</b> We will explore toys old and new and sort them giving reasons for our decisions. We will find out how toys have changed, in use, material and appearance.</p>  <p>We will find out what types of toys our parents and grandparents played with.</p> <p>We will learn about the history of the teddy bear, look at how teddies have changed and from what we have found out we will be able to sequence images of teddy bears chronologically.</p>

**Red Class**  
**Autumn Term 2023**

# Time to Play!

**Dogger by Shirley Hughes and the Percy the Park Keeper books by Nick Butterworth**

Our reading focus stories for this term will be Dogger and the Percy the Park Keeper stories. We will be learning all about toys, play, keeping healthy and the weather. We will be finding out all about our bodies and how they change when we 'play' and the importance of exercise. We will be finding out about toys old and new and the toys our parents and grandparents used to play with. We will be exploring the weather and finding out which sports and activities are played in different climates and why