




English	Science	Maths		
<p><b>Looking, Listening &amp; Reading</b>  <b>Year 1</b> Letters &amp; Sounds Phonics Revision Phase 5 and the alternative sounds.  <b>Year 2</b> Spelling rules and strategies, possessive apostrophes, homophones, suffixes.</p> <p>Reading texts both fiction and non-fiction. During these lessons we will focus not only decoding the text but also on the reading skills of inference, vocabulary, sequencing, predicting, retrieving and explaining,</p> <p><b>Vocabulary</b>  <b>Infer</b>  <b>Predict</b>  <b>Explain</b>  <b>Retrieve</b>  <b>Summarise</b></p> 	<p><b>Talking, Acting &amp; Writing</b>  We will be writing to entertain and inform. Write a character description and a summary of chapters in the story Fantastic Mr Fox. Writing a diary extract for a character in the story.  Write a newspaper report based on events in the story.  Write a recount about our trip into Malvern and what we found out whilst there.  We will be using coordination, subordination, commas in a list and commas to show possession as well as expanded noun phrases using adjectives.</p> <p>Handwriting – reinforcing the correct formation, orientation and positioning of letters both upper and lower case. For those children in Yr2 who are ready joined writing patterns and letters will be practiced.</p>	<p><b>Living Things &amp; Their Habitats</b>  We will use the local to explore and answer questions about animals in their habitat. We will become familiar with the common names of some fish, amphibians, reptiles, birds and mammals.  We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other. We will describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p> 	<p><b>Year1</b>  <b>Number</b>  Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.  <b>Multiplication and division</b>  Through grouping and sharing small quantities, pupils begin to understand multiplication and division.  <b>Fractions</b>  Recognise, find and name a half as one of two equal parts and a quarter as one of four equal parts of an object, shape or quantity.  <b>Time</b>  Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.  <b>Money</b>  Recognise and know the value of different denominations of coins and notes.</p>	<p><b>Year 2</b>  <b>Fractions</b>-Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2.  <b>Time</b>-Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day.  <b>Statistics</b>-Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer questions about totalling and comparing categorical data.  <b>Position and Direction</b>-Use mathematical vocabulary to describe position, direction and movement, including right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).</p>


**Computing**

The children will develop their understanding of the various aspects of using a computer to create and manipulate text. They will become more familiar with using a keyboard and mouse to enter and remove text. Learners will also consider how to change the look of their text.




**Design & Technology**

We will be designing a vegetarian snack for Mr Fox who eats a lot of chickens and geese. We will work in groups to decide on the ingredients, the shape and name of the snack. We will need to learn to use utensils to help us with our preparation.



**Geography**

We will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. We will visit the town of Malvern to conduct a survey. We will use basic geographical vocabulary to refer to key physical and human features. We will devise simple maps using basic symbols in a key.



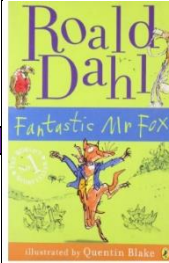


**Yellow Class  
Summer 2023**

## Over the hills and far away...

This term we are going over the hills and far away. We will be focusing on our local environment, the physical geography of our wonderful Malvern hills and the human geography, especially the transport, of the town of Malvern.


Our focus text will be Fantastic Mr Fox and inspired by this we will be investigating ecosystems and food chains and learning lots about our local wildlife.

**PSHE**

We will be following the SCARF programme and will be identifying the different stages of growth (baby, child, adult.) We will be able to describe some of the things that people are capable of at these different stages.  
We will explore simple strategies for resolving conflict and learn to give and receive positive feedback.


We will continue to explore the STRIVE values which underpin school life.



**RE**


This term during our learning we will be asking **Who is Jewish and how do they live?**

We will be learning about Judaism and will find out what special objects Jewish people might have in their home. We will find out what many Jewish people do in the home on Shabbat. We will learn about other Jewish festivals such as Sukkot and Chanukah. We will consider the importance and value of celebration and remembrance in our own lives.




**Music**

With Mrs Harrison the children will explore pulse and rhythm using untuned instruments and body percussion. The children will create music inspired by train travel focussing on volume, dynamics and speed/tempo. The children will learn to play a recorder and to read simple musical notation.



**PE**

Games- all our PE will take place outside this term. We will be doing athletics and preparing for sports day. Worcestershire County Cricket Club will be providing lessons in the second half term. We will also be working with Year6 on team building activities as well as visiting Malvern Outdoor Centre.



**Art & Design**

We will be looking at the work of different artists through the subject of landscapes. We will be working with paint and collage and exploring the concepts of background, foreground and perspective.



**History**

We will look at the history of Malvern. We will focus on some of the different modes of transport that allow us to travel around the town and the history of their development, including The Morgan Factory and Great Malvern Railway Station.

