

English		Science	Maths	
Looking, Listening & Reading Listening to stories, poems and rhymes. themed around music  Phonics YR ELS phases 3 and 4. YR1 ELS phase 5. Stories we will be using to inspire our writing: 'The Bear and the Piano', 'The Bear the Piano and Little Bear's Concert' and 'The Bear the Piano, the Dog and the Fiddle' all written by David Litchfield.	Talking, Acting & Writing Role playing, developing and writing our own bear and music themed poems and stories. Using our writing skills to write our own poems and stories  Learning how to write letters correctly including ascenders and descenders and capital letters.	Materials and Fabrics First, we will be learning to recognise and name different types of materials and sort the materials into those that are natural and those that are man-made. After that, we will look at the purpose of materials and devise and carry out a fair test to investigate the best waterproof materials. 	Number YR To recognise, sequence and count with numbers up to 10. To explore the concept of combining tow amounts to create a new total, early addition Number Y1 To explore place value within 50 –ordering, comparing and counting up to 50 To write numbers 1 to 20 as words To explore addition and subtraction within 20 exploring number bonds, part-part whole and the number line. To learn, by heart, the number bonds to 10.	Shape, Space & Measure YR To explore mass and capacity, length and height.  To explore the vocabulary, sequencing and measuring of time. Shape, Space & Measure Y1 To explore length and height and mass and volume.
Computing  We will introduce the children to early programming concepts. and explore using individual commands, both with other learners and as part of a computer program. We will also use computers to organise data and information. They will begin by using labels to put objects into groups and labelling these groups.		<div>Hedgehog Class Spring Term 2026</div> <div>Magical Musical Tour!</div> <div>'The Bear and The Piano' and other stories by David Litchfield</div> <div></div> <div>Our focus stories for this term will <i>Mr Big</i> by Ed Vere and <i>The Bear and the Piano</i> books by David Litchfield. We will be learning all about music, and it's part in 20th century popular culture, within living memory. We will be taking a 'musical tour' around the UK learning about the different music styles and the instruments used. We'll look at how music has evolved from the 1950s to the present.</div>		
Design & Technology Research, design and create a T-shirt  We will look at fashion over the decades and consider styles, materials and colours used. We will then take what we have learnt in our artwork and transfer onto a t-shirt. Using what we have learnt about sustainability and recycling and reuse we will customise our t-shirts using buttons, beads, ribbons, trimming and fabrics from recycled clothing.		PE Dance Perform simple actions in unison with a partner. Work effectively in a group. Combine actions to create a motif. To focus on the dance styles: country/folk dancing, Rock n Roll/Jive, Disco and Hip Hop. 		
Geography Geographical Knowledge To know the countries of the UK. To name their capital cities. To name the seas around the UK. Geographical Skills and Fieldwork To research the different music styles of each country and their influences e.g. Brass Bands from the mining communities of Wales. As we 'travel' through the decades we will be looking at the music of key artists and placing them on the map e.g. 1960s Liverpool. 		Art & Design  Children will explore colour, shape and line, working with a range of media, learning how 20 th century pop-culture made use of bright contrasting colours and stark monochrome. They will look in detail at the work of Bridget Riley.		
PSHE We will be exploring 2 topics this term: Rights and responsibilities & Keeping myself safe. In addition, we will work on our core values which spell STRIVE, ensuring they are part of our learning and play. 		RE Who is a Muslim and how do they live? Children will be able to talk about what  Muslims believe and retell stories which show what Muslims believe. Why does Easter matter to Christians? We will be able to retell stories from Holy Week and Easter. We will learn how Christians show their beliefs about Jesus' death and resurrection.		
Music To listen to, appreciate and discuss lots of different music styles ... Swing, Country, Rock, Disco and New Romantic. To look at different types of instruments used in different music styles: acoustic, electric and electronic. To consider how music has been influenced by the place it originated and the social impacts of the time We will learn to sing together a different song from each decade on our Magical Musical Tour.		History  To explore the history of 20 th Century Pop Culture and how it has change across the decades: the 50's, 60's, 70's, 80's and 90's/00's. To consider how we listen to music has change and explore a chronology of devices. To compare and contrast the life and work of two composers: Edward Elgar and Ed Sheeran.		

Hedgehog Class

Spring Term 2026

Magical Musical Tour!

'The Bear and The Piano' and other stories by David Litchfield





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