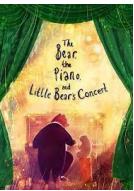
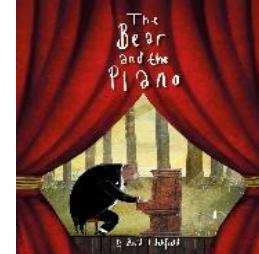
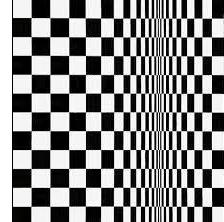


English	Science	Maths	
<p>Looking, Listening & Reading Listening to stories, poems and rhymes. themed around music</p>  <p>Phonics YR ELS phases 3 and 4. YR1 ELS phase 5. Stories we will be using to inspire our writing: 'The Bear and the Piano', 'The Bear the Piano and Little Bear's Concert' and 'The Bear the Piano, the Dog and the Fiddle' all written by David Litchfield.</p>	<p>Talking, Acting & Writing Role playing, developing and writing our own bear and music themed poems and stories. Using our writing skills to write our own poems and stories Learning how to write letters correctly including ascenders and descenders and capital letters.</p> 	<p>Materials and Fabrics First, we will be learning to recognise and name different types of materials and sort the materials into those that are natural and those that are man-made. After that, we will look at the purpose of materials and devise and carry out a fair test to investigate the best waterproof materials.</p> 	
<p>Computing</p>  <p>We will introduce the children to early programming concepts. and explore using individual commands, both with other learners and as part of a computer program. We will also use computers to organise data and information. They will begin by using labels to put objects into groups and labelling these groups.</p>	<p>Hedgehog Class Spring Term 2026</p> <h1>Magical Musical Tour!</h1> <p>'The Bear and The Piano' and other stories by David Litchfield</p>   	<p>Number YR To recognise, sequence and count with numbers up to 10. To explore the concept of combining two amounts to create a new total, early addition</p> <p>Number Y1 To explore place value within 50 – ordering, comparing and counting up to 50 To write numbers 1 to 20 as words To explore addition and subtraction within 20 exploring number bonds, part-part whole and the number line. To learn, by heart, the number bonds to 10.</p>	
<p>Design & Technology</p>  <p>Research, design and create a T-shirt We will look at fashion over the decades and consider styles, materials and colours used. We will then take what we have learnt in our artwork and transfer onto a t-shirt. Using what we have learnt about sustainability and recycling and reuse we will customise our t-shirts using buttons, beads, ribbons, trimming and fabrics from recycled clothing.</p>	<p>PE</p> <p>Dance Perform simple actions in unison with a partner. Work effectively in a group. Combine actions to create a motif. To focus on the dance styles: country/folk dancing, Rock n Roll/Jive, Disco and Hip Hop.</p>		
<p>Geography</p> <p>Geographical Knowledge To know the countries of the UK. To name their capital cities. To name the seas around the UK. Geographical Skills and Fieldwork To research the different music styles of each country and their influences e.g. Brass Bands from the mining communities of Wales. As we 'travel' through the decades we will be looking at the music of key artists and placing them on the map e.g. 1960s Liverpool.</p> 	<p>Art & Design</p>  <p>Children will explore colour, shape and line, working with a range of media, learning how 20th century pop-culture made use of bright contrasting colours and stark monochrome. They will look in detail at the work of Bridget Riley.</p>		
<p>PSHE</p> <p>We will be exploring 2 topics this term: Rights and responsibilities & Keeping myself safe. In addition, we will work on our core values which spell STRIVE, ensuring they are part of our learning and play.</p> <h1>STRIVE</h1>	<p>RE</p> <p>Who is a Muslim and how do they live? Children will be able to talk about what Muslims believe and retell stories which show what Muslims believe. Why does Easter matter to Christians? We will be able to retell stories from Holy Week and Easter. We will learn how Christians show their beliefs about Jesus' death and resurrection.</p> 	<p>Music</p> <p>To listen to, appreciate and discuss lots of different music styles ... Swing, Country, Rock, Disco and New Romantic. To look at different types of instruments used in different music styles: acoustic, electric and electronic. To consider how music has been influenced by the place it originated and the social impacts of the time We will learn to sing together a different song from each decade on our Magical Musical Tour.</p>	<p>History</p>  <p>To explore the history of 20th Century Pop Culture and how it has changed across the decades: the 50's, 60's, 70's, 80's and 90's/00's. To consider how we listen to music has changed and explore a chronology of devices. To compare and contrast the life and work of two composers: Edward Elgar and Ed Sheeran.</p>