

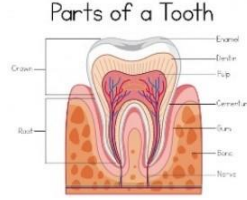


English	Science	Maths
<p>Looking, Listening & Reading</p> <p>Our class read aloud text will be 'The Wind in the Willows'. We will use the text to support our writing and writing an alternative ending during Spring 2.</p>  <p>Reading Skills are Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary.</p> <p>Talking, Acting & Writing</p> <p>Children will have the opportunity to do 'hot seating' as the characters from 'The Wind in the Willows' and explore how characters react to different situations. In addition, they will be writing and recording news reports.</p> <p><u>Texts</u></p> <p>Poetry, persuasion, report and narrative.</p> <p>Grammar & Punctuation:</p> <ul style="list-style-type: none"> Relative clauses Modal verbs Parenthesis Cohesion Apostrophes for possession 	<p>Bones, muscles and nutrition & teeth, diet & digestion</p> <p>Children will be learning about the human body and the function of different systems. We will learn about the skeletal, muscular and the digestive system, particularly focussing on the key functions of an animal's skeleton. We will also learn that humans have 3 types of teeth: incisors for cutting, canines for tearing and molars for grinding.</p>  	<p>Year 4: Mrs Hammond's group will be learning all about multiplying and dividing by 10 and 100 and what happens to the digits, before moving onto informal and more formal ways of solving multiplication and division. We will then be studying fractions, including adding and subtracting fractions with the same denominator. The children will then learn about decimals and the place value of tenths and hundredths, before learning about perimeter and how to calculate it.</p> <p>Year 5: Mrs. Watkins's group will working on long multiplication method and using short division including interrupting remainders. The children will revisit fractions, calculating fraction of amounts and how to multiply fractions with integers. Our next topic, is decimals and percentages where children will find equivalent fractions, percentages and decimals and rounding decimals to two decimal places. The children will also study area and perimeter, consolidating learning of multiplication and addition to calculate.</p>

Computing


This term is all about coding and programming using Scratch. To start with the children will consolidate what they know about Scratch being a block coding programme and learn more about the different blocks that can be used (motion, sound and event) which they will then use to create their own representation of a musical instrument. Later in the term we will look at the difference between count-controlled and infinite loops within coding and sequences. Our aim will be to design and create a game which uses repetition.

Stoat Class

Spring Term 2025

From the Source to the Sea

Our focus book this term will be 'The Wind in the Willows' by Kenneth Grahame. We will be using persuasion to explore Toad's prison sentence, as well as writing an alternative story ending to the story. Children will delve into Anglo-Saxon history and explore their culture and legacy and creating a model Anglo-Saxon village.



PE

Gymnastics

Children will be exploring a variety of rolls and jumps and creating a short sequence linking these.

OTT Team building.


Children will be working together as a team to complete a range of activities. Being part of an active team and putting our school values into practice.

Swimming

We have 10 weeks of swimming on a Friday afternoon where children will develop their water confidence and swimming technique. We will also be teaching the children about safe self-rescue.

PHSE


Children will be identifying safe and unsafe situations and how to get the right help to ensure a situation keeps them safe. They will be using dilemmas to role play their ideas and what action they should take in certain situations.



History

Anglo-Saxon

Children will be learning about the settlement of the Anglo Saxons. They will start by understanding what the period of Roman rule left behind and follow this up with enquiry about how the Anglo Saxons were formed from the Jute, Angles and Saxons and look at how they came to settle in the United Kingdom. The children will explore the lifestyle and culture of Saxons and develop their understanding of chronology.



Geography	French	RE	Music	Art and Design	Design & Technology
<p>Rivers- The River Severn</p> <p>Children will be learning about the journey of a river, how rainfall and erosion affect rivers and linking this to our local river, The River Severn</p> 	<p>French</p>  <p>Children will be able to listen and follow class instructions, name parts of the body, identify colours and say what they are wearing.</p>	<p>God's Love and Holiness & Easter</p> <p>Christians worship in very different ways to show they believe God is holy and loving. We will learn how this can be expressed in way they dress, sing hymns and move around a church. Easter celebrates the Christian belief that Jesus dies on Good Friday, was in a tomb on Easter Saturday, and rose from the dead on Easter Sunday.</p> 	<p>Sing Up Music-Sea Shanty.</p> <p>Children will learn to sing a sea shanty with accurate pitch, use body percussion and a strong beat to accompany singing.</p> <p>Recorder</p> <p>Whole class peripatetic teaching of recorder in Autumn 2.</p> 	<p>Art- Illuminated Manuscripts</p> <p>Children will understand what illuminated manuscripts are, who made them, how and why, and emulate the effects to create their own illustrated bible stories.</p> 	<p>D&T-Model Anglo-Saxon Village</p> <p>Children will investigate how the Anglo-Saxons designed buildings, using a range of tools and equipment to cut, shape and join accurately and adding a series circuit to add light to their own Anglo-Saxon village.</p> 