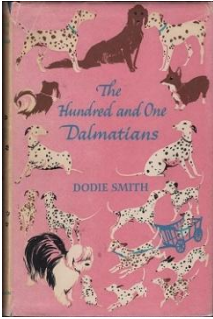






| English | | Science | Maths |
|--|---|--|---|
| Looking, Listening & Reading | Talking, Acting & Writing | Rocks, Soils and Fossils | Year 3: In Maths this term, children will develop their understanding of place value and learn about numbers up to 1,000, including ordering, partitioning and comparing them. We will practise adding and subtracting 3-digit numbers using formal written methods, estimate answers and apply checking strategies. Later in the term, we will focus on multiplication and division, exploring equal groups, arrays and learning the 3-, 4- and 8-times tables. |
|  <p>Our class read aloud text will be 'The 101 Dalmatians by Dodie Smith'. We will use the book to support out writing this term, including using it for inspiration to write our own animal mystery story.</p> <p>Reading Skills are: Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary.</p> | <p>Children will have the opportunity to explore the characters, and bring stories to life through discussion, drama and creative writing.</p> <p><u>Texts</u> Character descriptions, diary, narrative and poetry</p> <p><u>Grammar & Punctuation:</u></p> <ul style="list-style-type: none"> adverbs prepositions conjunctions word families prefixes clause and subordinate clauses direct speech consonants and vowels inverted commas (or "speech marks") pronouns and possessive pronouns adverbials | <p>Our topics are rocks, soils and fossils. We will learn how soils are made from rocks and organic matter, the three types of rock (sedimentary, igneous and metamorphic) and how they are formed. We will then develop our understanding how fossils are formed and their significance in the scientific community.</p>  | <p>Year 4: Mrs Hammond's group will develop their understanding of place value and learn about numbers to 10,000, rounding and partitioning numbers and learn about Roman numerals. We will practice adding and subtracting 4-digit numbers, estimate answers and use checking strategies. We will learn about area before developing our understanding of times tables. Learning times tables up to 12 x12 is a key part of the Year 4 curriculum and as such we would value your input in helping your child to practise them at home, as well as in school.</p> |

| Computing |
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| <p>The Autumn term is all about creating media – editing photos and video production. Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices. Later in the term, they will learn how to create short videos in groups, developing the skills of capturing, editing, and manipulating video. We will also consider how to be sceptical about what we see online, as part of our regular online safety learning.</p>  |
| RE |
| <p>What do Hindus believe God is like? Children will learn about Hindu stories and what Hindus believe about God.</p>  |
| <p>What is the Trinity and why is it important to Christians? Pupils will learn that many Christian churches teach that God is one being but acts as three people (Trinity). We will also visit All Saints church to learn more!</p> |

Otter Class

Autumn Term 2025

Dalmatians and Invasions



We will be reading *The Hundred and One Dalmatians* by Dodie Smith and following the intrepid pooches across country from London to Suffolk learning about English roads, terrain and counties as well as the geography of the four nations of the UK. Other people who travelled around the UK are The Romans and we will be learning how and why they came to the UK and, with the help of The History man, what they ever did for us!

| PE |
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| <p>Autumn 1 Netball pupils will learn three different passes and learn how to defend and attack within a game. Lacrosse pupils will learn to use a stick to throw and catch the ball.</p>  |
| <p>Autumn 2 Gymnastics- mirroring and matching, working in pairs to compose a short routine using mirroring. Country Dancing- pupils will learn movement phrases and actions that fit certain music.</p> |
| History |
| <p>The Romans We will study the Roman Empire and its impact on Britain. Pupils will learn that the Romans came from modern day Italy and were based in its capital, Rome. We will learn when they invaded Britain and learn about them worshipping a pantheon of many Gods. Lastly, we will look at the many changes the Romans brought to Britain, including houses, roads and religions.</p>  |

| Geography | French | PSHE | Music | Art and Design | Design & Technology |
|---|---|---|--|--|--|
| <p>The UK Pupils will study the UK in-depth, naming and locating regions, counties and cities. We will explore its distinctive geographical characteristics.</p>  | <p>French – Times, Dates and Seasons</p> <p>Children will learn numbers to 30, the months of the year and the days of the week. They will be able to ask and answer questions about birthdays and dates.</p> <div style="text-align: center;"> <p>Saisons</p> <p>printemps été automne hiver</p>  <p>mars juin septembre décembre avril juillet octobre janvier mai août novembre février</p> </div> | <p>Me and my relationships</p> <p>Pupils will learn about conflict resolution with friendships, focusing on teamwork and negotiation. We will focus on a relationship recipe, and we will explore our feelings around different situations.</p>  | <p>Violin Our music teacher Mrs Davies will; teach the children the basics of the violin, including reading from the stave.</p>  <p>Sing Up Music- Mingulay boat song Children will learn to sing a Scottish folk song. We will then develop our own class folk songs based on what we have learnt.</p> | <p>Art- Mosaics</p> <p>Pupils will explore how mosaics were created and where we can still find them today. Pupils will then be creating their own mosaics linked to our geography of the UK.</p>  | <p>D&T Levers : Roman Catapults</p> <p>We will learn about Roman catapult designs before building out own mini catapults to fire rolled up paper. Who can launch theirs the furthest?</p>  |