

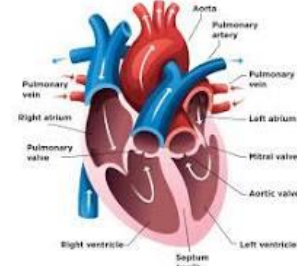

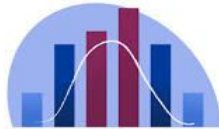











English	Music	Science	Maths	
<p>Statutory Assessments <b>Looking, Listening &amp; Reading</b></p> <p>Reading and listening to playscripts and becoming adept at navigating and interpreting them.</p> <p>Visual literacy – video shorts.</p> 	<p><b>Talking, Acting &amp; Writing</b> Creating an exciting suspense-based narrative.</p> <p>Writing autobiography and understanding and applying the conventions of the genre and common themes.</p> <p>Rehearsing, developing and performing our end of year production, developing an awareness of scripts as texts.</p>	<p>Learning and performing songs chorally, in duets and solo for the end of year production.</p>  <p>Understanding the genre of musicals and the individual genres of songs.</p>	<p><b>Heart &amp; Health</b> Pupils look into the working of the heart and the circulatory system and relate this generally to good health and habits for living.</p> 	<p>Statutory Assessments.</p> <p>Consolidation of problem solving and reasoning skills learned within the Y6 Maths curriculum.</p>   <p>An introduction to the financial skills needed to set up and run a business through Y6 Enterprise project working with money, managing a budget and real-life statistics.</p>

Computing	Badger Class Summer Term 2025 “Olivia!”			History
<p><b>3D CAD design of British Camp</b> Develop their knowledge and understanding of using a computer to produce 3D models. Familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. Create hollow objects using placeholders and combine multiple objects to create a model. Examine the benefits of grouping and ungrouping 3D objects. Plan, develop, and evaluate their own 3D model.</p> <p><b>Design &amp; Technology</b> Researching and designing a business idea for the Y6 Enterprise project involving marketing a design based on a specification, pitching to an investor for a budget, and turning an investment into a profit.</p> <p>We will also be creating explosion books by hand, using publishing and graphic design skills to create a show-stopping product.</p> 	 <p>This final term is a jam-packed journey of discovery into the past, present and the future. We'll look at how the Malvern Hills have changed since the Iron Age, in both history and geography. We'll also look at how we all change, as we grow from childhood into adolescence, and the “awfully big adventure” beyond. Of course, some people never grow up, which is why Peter Pan is such a captivating story, and a great Year 6 production. You should <i>never</i> smile at a crocodile...</p> <p>A number of “Rights of Passage” are ahead in these last days at the Wyche, including KS2 SATS, Enterprise, the end of year production, hoodies, high school transition and of course the emotional, unmissable leavers’ service.</p> <p><b>If only we could all stay young forever...</b></p> 			<p><b>Stone Age to Iron Age - The historical significance of a local feature – British Camp</b></p> <p>We will arrive at our beginnings with a study of prehistory specifically focussed on British Camp,</p>  <p>the Iron Age site in our own backyard. We will use chronological vocabulary, putting the events of prehistory into the correct order and understanding the scale of prehistoric time. We will explain and evaluate the reliability of different sources of evidence about prehistory, understanding and using some vocabulary that archaeologists use and identify and apply the skills used by archaeologists in the field to develop our concept of history, prehistory and archology as a discipline.</p> 

Geography	PE	RE	PSHE	Art & Design
<p><b>Local Study of Malvern and Worcestershire</b></p>  <p>We will use Ordnance Survey Maps to identify the physical and human features of the Malvern Hills region, and turn 4 figure grid references into 6 figures to identify places specifically. We will locate places on What3Words, use OS Maps to plan a route and observe and sketch maps as part of our field work on the Malvern Hills with a trip to British Camp.</p>	 <p>This term will include mini-units of cricket, athletics, rounders and games making, with a visit to Malvern Boundless Outdoors, to pluck up the courage for the next big steps in our educational journey.</p>	 <p><b>People of God</b></p> <p><b>U2.4 GOSPEL</b> How do Christians decide how to live their life? (‘What Would Jesus Do?’)</p> <p><b>U2.8 ISLAM</b> What does it mean to be a Muslim in Britain today?</p>	<p><b>Five Ways to Wellbeing project</b> This will be your life!   Our recommendations What's the risk? (1) <b>Basic first aid</b>, including Sepsis Awareness Helpful or unhelpful? <b>Managing change</b> I look great! Body image and media / peer pressure <b>Media manipulation</b> resisting stereotypes / positive self-image Pressure online -resisting pressure to share selfies and pass on images without consent <b>Is this normal?</b> True or false myth busting about puberty Dear Ash - Not keeping secrets and telling an adult about worries   Making babies - Science curriculum facts of human reproduction.</p> 	<p><b>Andy Goldsworthy</b></p> <p>Land art and natural sculpture. We will use our school grounds and our surrounding environment as inspiration to create our own land art sculptures.</p> 