



Malvern Wyche C of E Primary School

Primary PE and Sport Premium funding 2022-23



DfE Vision for the Primary PE & Sports Premium

All pupils leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

In spending the funding our aim at the Wyche is that we improve PE provision throughout the school, broaden staff knowledge, increase the range of activities children have access to, improve resources and facilitate PE enrichment for our pupil, both now and in the future. We want to instil a love of sport and physical activity that lasts long beyond the children's school years. We also want to focus on the mental wellbeing and health of our children.

Academic Year: 2022-2023 £17,160	Total fund allocated: £17,160	Date Updated: 25.7.23		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Amount allocated: £4,330.20	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils will experience quality first teaching, meaning that their core skills in PE will improve, enabling them to take part with confidence in a variety of different physical activities and sports.	Upskill all members of staff through whole school CPD and providing strategic CPD. Staff will be able to set appropriate next steps, and be competent and confident to teach all areas of the PE curriculum		Staff have made notes and taken photographs as part of their CPD to ensure lessons /activities can be delivered in future years. All staff reported that they felt more confident and skilled in delivering cricket lessons.	
Pupils will understand the importance of being able to challenge themselves in PE.	OAA CPD through children attending Malvern Outdoor Centre - Boundless			
		Funding allocated:		
		£1155 Worcester Cricket – Harry Kitchen (6 weeks for a day-a-week for all classes and an after school club) CPD for mental health courses for well-being: £389 £268 £155 £80 £45 £134 £134		
			Children have attended cricket festivals for years 4,5 and 6. Years 1 and 2 attended a cricket festival.	

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Pupils' skills, enjoyment and confidence will improve.	One-to-one PE lead support to create a new PE curriculum and support to set it up including School Games Mark and report for evidencing the impact of PE funding.	£159.20 = £975.20 £175 x 4 MMLM Plus 1 whole day £500 = £1200 Supply cover for class teachers whilst receiving CPD and/or attending festivals and competitions. £1000		
Pupils will understand why being fit and active is important for physical and mental well-being.				

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Amount allocated: £5,978.80	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils will be able to explore their own strengths and weaknesses while exploring the school environment and play equipment.	Set up and provide an exciting environment that enables risk taking.	£5250	In progress at time of publishing.	Further funding from the next academic year will be used to furnish the playground and ensure all apparatus is fit for purpose and attractive.

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<p>Pupils will be happy to be take part in a variety of physical activities and sports in the playground, in after school clubs and away from the school environment.</p>	<p>Play Leaders to facilitate active play and supervising games. Money will need to be spent on training and some new equipment.</p> <p>PE bags for EYFS new intake to encourage basic skills to go to homes on initial home visits.</p>	<p>Play leader training for Year 5 and lunchtime supervisors. Movemore Learnmore</p> <p>£528.80 for equipment</p> <p>£200</p>	<p>Play leader training- initial training stages successful for both the leaders delivering the activities and those children taking part. 'I didn't know I was amazing at football'- comment from a girl in Key Stage 1 after taking part in Play leader activities.</p>	<p>Those trained this year will become Year 6 Play leaders in September. Further training will take place for those children in Year 5 at the end of their academic year in preparation for Year 6.</p>
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<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>Amount allocated: £700</p>	
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>2.2 SIP Pupils to improve their handwriting through improving their core strength. Pupils helped to sequence physical tasks to help improve this important skill of following instructions in the correct order.</p>	<p>Balanceability resources purchased to improve core strength. High quality PE lessons, providing CPD for staff.</p>	<p>£700</p>	<p>Balance apparatus enjoyed immensely by Reception / Year 1 class with improved balance evident.</p>	<p>Training to be sourced for balanceability. Helmets to be sourced and purchased.</p>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Amount allocated: £6151	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Regular Sports clubs in school for pupils to try new activities.	Employ a company to provide two after-schools clubs a week in the spring and summer term to allow the variety of activities to be offered	£945 Empower.	50% of Key Stage 2 attend one of the after school Pe/Sport Clubs provided by the school or Empower.	Clubs to be continued next year.
Attend school games and cluster competitions to experience different sports and activities.	Transport	£1696	The school qualified for 4 events at this years School Games after attending local competitions.	Without the funding pupils from our school would not be able to attend as many cluster and School Games Events
All pupils in KS1 and 2 to experience a range of OAA activities not available on the school site. They will use a local facility that they can then use as individuals and families.	Transport Costs	£2600 Boundless Outdoors £800 Transport	Child comments made on annual reports to parents cited the trip to the Boundless Outdoors Centre as one of the highlights of the year.	Whilst funding allows trips will be booked for next academic year.
To children to extend their agility, balance and co-ordination within a safe environment.	Inspection of equipment	£110	All equipment passed.	This is an annual cost.

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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to be competent and confidence enough to attend competitions outside of the school environment.	Attend school games competitions to experience different sports and activities.	Paid through Indicator 4	School winners of Cluster football, netball, tennis and swimming competitions.	
For children to understand how to win and lose graciously, showing good sportsmanship.	Pupils to take part in intra-school competitions at end of a scheme of work in KS2 and in intra school challenge competitions.	Paid through Indicator 2	School values promote good sportsmanship and house points awarded for displaying it in school PE lessons and in inter school competitions.	Values certificates to be awarded during weekly Star of the Week assemblies.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	79%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	79%

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31.5%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Samantha Baylis
Date:	July 2023
Governor:	
Date:	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Pupils across the school experience a wide range of competitive and non-competitive physical activities and sports with other schools. We have performed well in local competitions and also qualified to represent Worcestershire West at the County School Games over recent years.</p> <p>Gold School Games award.</p> <p>All children across the school have two hours PE a week.</p> <p>PE lead keeps up with current trends, training and information.</p>	<p>The PE curriculum had been in place for a number of years, with changes of staff and needed updating to meet the needs of the children in the school. Further</p> <p>We want to teach balancability in Early Years to improve core strength, as after Covid children are lacking this. This will feed into the School Improvement Plan.</p> <p>Look at use of School grounds for physical activities for PE and whole school needs.</p> <p>CPD for staff to include OAA and Forest School to utilise newly developed school grounds.</p>

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