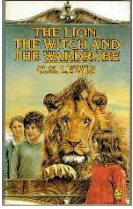

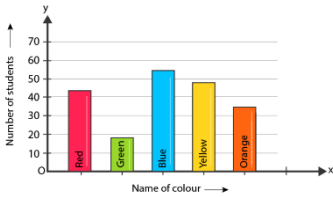




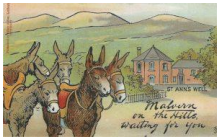







English	Science			Maths	
<p>Looking, Listening, Reading, Writing and Speaking We begin by reading 'The Lion the Witch and the Wardrobe' by CS Lewis. We will read the text as a class and use it as platform for writing persuasive, instructional and narrative texts. After this we will learn some performance poetry with an environmental theme.</p> 	<p>Magnetic forces We will revise our understanding of forces before focusing our attention on magnetic forces. We will think about what forces are involved when we take part in sport, before thinking about what objects are attracted to magnets and why. Next we will explore how magnets behave towards each other before designing our own game using magnetism.</p> 	<p>Year 4: Mrs Hammond's group will learn decimals, money, time, shape, statistics and position and direction. Year 5: Miss George's group will begin with shape before moving on to statistics, position and direction, decimals, negative numbers converting units and volume. Whole Class Maths on Fridays will draw from Year 4 and 5 objectives, with the learning applied to mixed arithmetic questions in order to develop confidence in procedural fluency. Year 4s will continue to prepare for the Multiplication Tables Check which takes place in June.</p> 			
<p>Computing We will use Scratch to look at 'selection' and 'conditions' within programming, and learning how the 'if.... then...' structure can be used. Next we will be looking at Computing Systems and Networks, learning about the difference between the World Wide Web and the Internet and how information is transferred between systems and devices. Our e-safety focus is staying safe when using the internet and not believing everything you see and read on the internet.</p> 	<p style="text-align: center;">Orange Class Summer Term 2024 Malvern: A Destination for Tourists, Past and Present</p> 			<p>PE Striking and Fielding Games: These will include cricket and rounders and we hope to visit the Common for some of our sessions. Athletics – We will develop our running, jumping and throwing skills. Young Leaders – In preparation for the Year 5s taking on the role of Playground Leaders in September, we will develop our skills in designing and leading playground games.</p> 	
<p>D&T Cooking – We will design and make our own healthy savoury scones using herbs which grow locally. In order to do this we will evaluate shop-bought scones using a star diagram. We will design eye-catching packaging to bring our scones home in.</p> 				<p>History We will learn about Great Malvern's rapid growth and national importance in the 18th and 19th centuries as a health spa. We will examine the impact of the Water Cure on our local communities, after the arrival of the Water Cure doctors in 1842, and find out about famous visitors and the Malvern donkeys.</p> 	
<p>Geography We will develop our map skills, focusing on Malvern Wells. We will learn about compass points, grid references and Ordnance Survey maps. We will draw sketch maps of immediately local area and look at historic maps of Malvern Wells. We are also hoping to make a small Modroc scale-model of the Malvern Hills, working in groups.</p> 	<p>Languages  Time travel: Learning how to say dates in French. Finding out about Bastille Day and preparing for the French Café.</p> 	<p>RE Our Key Question is: How do festivals and family life show what matters to Jewish people?</p>  <p>We will explore our talents, our community and learn some basic first aid skills.</p>	<p>Music We will be singing French songs ready for the French Café and learning songs for the end of term show.</p> 	<p>Art and Design Inspired by the artist Richard Long, we will develop our ideas for an installation inspired by our local area.</p> 