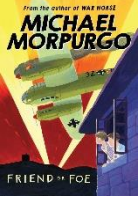
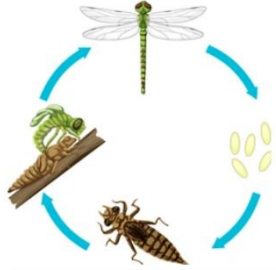
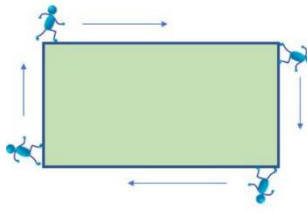










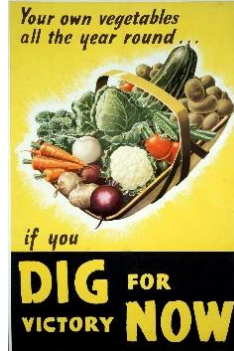


| | | | | | |
|--|---|--|--|---|---|
| <p style="text-align: center;">English</p> <p>Looking, Listening, Reading, Writing and Speaking We begin by reading Friend or Foe by Michael Morpurgo. We will use the text to write non-chronological reports, diaries and a balanced argument. Our poetry focus will be metaphor, personification and imagery after reading poetry by poets including Carol Ann Duffy. If we still have any time left we will write a short story about a 2nd World War evacuee.</p> <p>Spelling We will be following the No Nonsense Spelling scheme, whilst covering the statutory word lists for each year group. Reading VIPERS We will draw on texts linked to our Journey and read News Vipers which is published weekly.</p>  | <p style="text-align: center;">Science</p> <p>Living things and their habitats Focusing on the local environment, we will learn about how animals can be grouped into vertebrates or invertebrates and plants into seed producing or non-seed producing. We will describe the differences in the life cycles of a different animals and the life process of reproduction in some plants and animals.</p>  | <p style="text-align: center;">Maths</p> <p>Year 4: Mrs Hammond's group will learn about multiplication and division, length and perimeter and fractions including improper fractions and adding/subtraction fractions. Year 5: Miss George's group will begin with multiplication and division before moving on to fractions, to include multiplying fractions by whole numbers and using fractions as operators. We will then develop our understanding of decimals and percentages. Whole Class Maths on Fridays will draw from Year 4 and 5 objectives, applying the learning to reasoning situations designed to engage all learners.</p>  | | | |
| <p style="text-align: center;">Computing</p> <p>We will be programming using Logo and Scratch. Children will learn how to write basic code to create shapes and patterns and learn how to debug their script. E-safety will continue to be discussed weekly.</p>  | <p>Orange Class Spring Term 2024</p> <p>WW2: A turning point in British history What was it like for children in Worcestershire?</p>  | | <p style="text-align: center;">PE</p> <p>Gymnastics Apparatus-based balance work. Swimming We will develop confidence and ability in swimming. It is expected that all children can swim 25m confidently and competently by the end of KS2. Outdoor and Adventurous Activities Team Building activities in an outdoor environment.</p>  | | |
| <p style="text-align: center;">D&T</p> <p>Textiles – We will design and make our own soft toy, much like the ones evacuee children took with them to the countryside. We will use simple sewing techniques and reuse fabrics and materials when making our toy.</p>  | | | <p style="text-align: center;">History</p> <p>We will learn about the impact of World War Two on the lives of children. They will learn about the main causes and events of the 2nd World War and its legacy, discovering the role played by Worcestershire in this conflict and developing our understanding of the chronology of British history.</p>  | | |
| <p style="text-align: center;">Geography</p> <p>Mountains – Comparing the Alps with our local area We will learn fascinating facts about the Alps, make models and use maps to help investigate the key features of the Alps. We will compare an area in the Alps with our local area.</p>  | <p style="text-align: center;">Languages</p>  <p>School Life: learning key French vocabulary relating to school objects and subjects.</p> | <p style="text-align: center;">RE</p>  <p>Our Key Questions are: Why is the Torah so important to Jewish people? How and why do people try to make the world a better place?</p> | <p style="text-align: center;">PSHE</p> <p>We will explore resilience and decision making, medicines and drugs that help or harm. Income, spending and saving money will also be covered.</p>  | <p style="text-align: center;">Music</p>  <p>We will be singing some of the songs popular during the 2nd World War, ready for a performance!</p> | <p style="text-align: center;">Art and Design</p> <p>We will be creating our own WW2 style propaganda posters using mixed media collage.</p> <p>Posters will be scanned then text added using ICT.</p>  |