
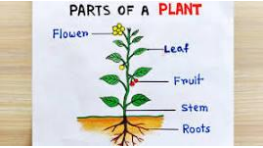



English	Science	Maths		
<p>Looking, Listening & Reading Listening to stories, poems and rhymes. themed around settlements</p> <p>Phonics YR ELS phases 3 and 4. YR1 ELS phase 5.</p> <p>Stories we will be using to inspire our writing: 'The Bakers boy and the Great Fire of London' 'Vlad and the great Fire of London'</p> 	<p>Talking, Acting & Writing</p> <p>Using our writing skills to write our own diary entries, labels, captions and instructions</p> <p>Learning how to write letters correctly including ascenders and descenders and capital letters.</p>	<p>Plants To label the parts of a plant (stem, roots, leaves, flower) To know the basic function of the parts of a plant To understand how plants grow To know what conditions plants need for growth. To recognise and name different types of plants. To understand why plants are important for us.</p> 	<p>Number YR To recognise, sequence and count with numbers up to 10. To explore the concept of combining two amounts to create a new total, early addition</p> <p>Number Y1 To explore place value within 50 –ordering, comparing and counting up to 50 To write numbers 1 to 20 as words To explore addition and subtraction within 20 exploring number bonds, part-part whole and the number line. To learn, by heart, the number bonds to 10 and 20.</p>	<p>Shape, Space & Measure YR To explore mass and capacity, length and height. To explore the vocabulary, sequencing and measuring of time.</p> <p>Shape, Space & Measure Y1 To explore length and height and mass and volume</p> 

Computing
<p>This unit introduces the children to early programming concepts. They will explore using individual commands, both with their peers and as part of a computer program.</p> <p>Our second unit introduces the children to data and information. They will begin by using labels to put objects into groups and labelling these groups.</p>
Design & Technology
<p>WINDOW BOXES</p> <p>We will learn about window boxes. In particular we will learn about the function of a window box, we will research common design themes and will design our own based on learning about materials, tool and fixing methods. Our boxes will have a design specification which we will use to evaluate them.</p> 



Red Class
Spring Term 2024


Bright Lights Big City!

‘Vlad and the Great Fire of London’




Our focus story for this term will be 'Vlad and the Great Fire of London' along with other stories about the Great Fire. Will be learning about the Great Fire of London and the impact it had on London as a city. We will be learning all about cities with a particular focus on London and New York. We will be looking at and creating our own urban landscape works of art.

PE
<p>We work on dance following the theme of the Fire of London and outdoor ball games this term.</p> 
Art & Design
<p>Media & Form</p> <p>To look at how we can create depth in our work by exploring simple one point perspective techniques</p> <p>Artist/movement/style</p> <p>To explore a range of urban landscapes</p> <p>To create our own urban landscapes inspired by the work of Paul Klee, Lowry, and Yvonne Jaquette</p> 

Geography
<p>Geographical Knowledge</p> <p>To know the difference between a village, a town and a city. To know where London is on a UK map. To know where New York is on a world map.</p> <p>Geographical Skills and Fieldwork</p> <p>To compare and contrast settlements (villages, towns and cities). To compare and contrast London with New York.</p> 

PSHE
<p>We will be exploring 2 topics this term: Rights and responsibilities & Keeping myself safe.</p> <p>In addition, we will work on our core values which spell STRIVE, ensuring they are part of our learning and play.</p> <p style="text-align: center; font-size: 2em; font-weight: bold; color: #0070C0;">STRIVE</p>

RE
<p>We will be asking the questions: What do Christians believe God is like? What is the good news Christians say Jesus brings? Why does Easter matter to Christians?</p> 

Music
<p>Using songs such as ' Londons Burning ' we will explore parts songs, singing in the round, echoing songs etc</p>  <p>We will compose our own versions of the song adding sound effects using simple timbre.</p> <p>We will explore rhythm and timing using the song 'as I was walking down the street'</p> <p>We will also be learning and practicing our songs for our Easter service.</p>

History
<p>To find out about the Great Fire of London. To understand what London was like in 1666 and how people lived. To explore the impact of the great Fire of London and how it changed the city.</p> <p>To understand how we know about the Great Fire of London and how historians find out about the past.</p> 