
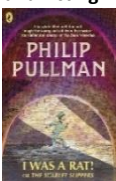


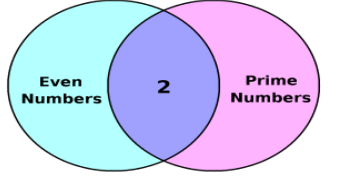


<p>English</p> <p>Writing, Speaking and Acting Our class text contains a fictional newspaper called <i>The Daily Scourge</i> which will inspire wanted posters, newspaper articles, dialogues and more.</p> <p>Spelling, Grammar and Punctuation We will be following the No Nonsense Spelling scheme, whilst covering the statutory word lists for each year group.</p> <p>Looking, Listening and Reading We will use our Reading Vipers skills including inferring, predicting and explaining as we read our class text, 'I Was a Rat!' by Philip Pullman.</p>   	<p>Science</p> <p>Magnetic forces We will revise our understanding of forces, including the big one: Gravity. Then we will focus our attention on another invisible force: Magnetism. We will consider what forces are involved when we take part in sport, before thinking about what objects are attracted to magnets and why. Next we will explore how magnets behave towards each other and translate this learning into designing our own game using magnetism.</p>  <p>Minecraft didn't invent lodestone - it exists. Lodestones are naturally occurring magnets - magnetized pieces of the mineral magnetite.</p>	<p>Maths</p> <p>Geometry In this unit, children will look at different properties of shape. Children will begin by looking at different angles within 2D shapes. They will learn how to identify, draw and measure the size of angles. The children will also begin to look at Position and Direction. They will learn how to describe position on a grid. Measure In measure, the children will revisit their understanding of time. Children will practice reading 12-hour analogue clock as well as learning how to convert between analogue and digital clocks.</p>	<p>Statistics In Statistics, children will revisit their prior knowledge of data analysis and representations. The children will collect and present data in various formats and they will learn about line graphs and how to interpret them.</p> <p>Positive whole numbers</p> 
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Computing
Blue class will be introduced to the terms 'template', 'orientation' and 'placeholder' and begin to understand how these can be used for their own marketing leaflet. They will add text and images to create their own pieces of work using **desktop publishing** software.


Blue Class
Summer Term 2024

Malvern: From small town to Victorian phenomenon


It has only been since 1959 that the Hills were designated an AONB. Around a century earlier, the Victorian story of Malvern is one of geological fortuity, Dr Wilson's pioneering practice (no relation), the patron saint of wells and springs – St. Ann and naturally, donkeys!

PE

Games
The children will enjoy a pentathlon of athletics activities, from jumping to sprinting.



Swimming
At their ability level, children will learn the recreational and lifesaving skill of swimming.






D&T

Cooking
We will design and make our own healthy savoury scones using herbs which grow locally. In order to do this, we will evaluate shop-bought scones using a star diagram and design eye-catching packaging to make our scones stand out on the supermarket shelf.



There is a peculiar feeling experienced in the realisation that the path you've taken, although not an official trail, has clearly been trodden by others. A desire path, also known as a social trail, is an unplanned small route created by walkers in preference to or in the absence of a designated alternative (such as a paved pathway). Blue class will reflect on their favourite family walks, routes, short cuts and desire

If a shortcut was a shortcut, it would be called the route.

Discuss.

Blue class will compile their history and geography learning into an informative tourist guide. We will use our art and design studies and our idiosyncratic local knowledge to personalize and embellish with maps and images. Our leaflets will be published in time for summer season!

History

Local history
We will learn about Great Malvern's rapid growth and national importance in the 18th and 19th centuries as a health spa. We will examine the impact of the Water Cure on our local communities, after the arrival of the Water Cure doctors in 1842, and find out about famous visitors and the Malvern donkeys.



'Sitz Bath and wet sheet, 6 o'clock on winter's morn. This is delightful, very!!!'

Geography

Local Area - AONB
We will develop our map skills, focusing on Great Malvern. We will learn about compass points, grid references and Ordnance Survey maps. We will draw maps of our local area and look at historic maps of Malvern Wells.



Languages

French
'On the Move'. In this unit, we will learn to develop their conversational skills in the setting of transport, direction and movement.





RE

JUDAISM
Our Key Question is: How do festivals and family life show what matters to Jewish people?

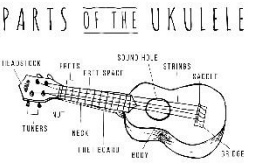


PSHE
We will think about what communities or community groups we belong to. What are the good things about being part of a community? We will continue to apply the **STRIVE** values benefit our school community.



Music

PARTS OF THE UKULELE



Ukulele tutelage - Blue Class will continue on their FAME journey. In their weekly session, they will receive ukulele instruction from a peripatetic music teacher.

Art and Design
The work of Richard Long has led to comments such as, 'The very tread of his feet was the work', and 'it's the act of walking as art.' Taking inspiration from this artist, we will develop our ideas for an installation inspired by our local area.

