
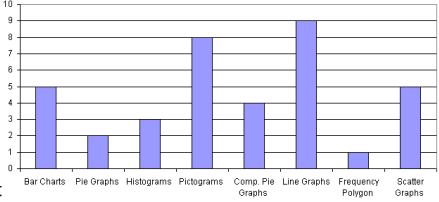



English	Science	Maths																		
<p><b>Looking, Listening and Reading</b> Children will develop their reading skills of inference and retrieval through activities and shared reading of our class reading text <i>'Loki: A Bad God's Guide to being Good'</i></p> <p><b>Poetry</b> Eddaic poetry - we will appreciate Norse poetry and how it binds sentences with alliteration not end rhyme.</p>  <p>“...A staff is but a stick with style...”</p>	<p><b>Scientific Knowledge</b></p> <p><b>Sound</b></p> <ul style="list-style-type: none"> <li>Understand how sounds are made</li> <li>Describe how vibrations reach the brain through the ear</li> <li>Compare sound according to pitch and volume in relation to factors like origin, position and strength</li> </ul> <p><b>States of matter</b></p> <ul style="list-style-type: none"> <li>Classify materials according to their status as solid, liquid or gas</li> <li>Observe that some materials change state when they are heated or cooled, and measure/research the temperature at which this happens</li> <li>Apply our understanding to the phenomenon of the water cycle</li> </ul> <p><b>Scientific Enquiry</b> We will enquire about the distance sound travels according to factors like volume (amplitude) and pitch (frequency).</p>	<p><b>Geometry</b> In this unit, children will look at different properties of shape. Children will begin by looking at different angles within 2D shapes. They will learn how to identify, draw and measure the size of angles. The children will also begin to look at Position and Direction. They will learn how to describe position on a grid.</p> <p><b>Measure</b> In measure, the children will revisit their understanding of time. Children will practice reading 12-hour analogue clock as well as learning how to convert between analogue and digital clocks.</p> <p><b>Statistics</b> In Statistics, children will revisit their prior knowledge of data analysis and representations. The children will collect and present data in various formats and they will learn about line graphs and how to interpret them.</p>  <table border="1"> <caption>Favorite Graphs</caption> <thead> <tr> <th>Graph Type</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Bar Charts</td> <td>5</td> </tr> <tr> <td>Pie Graphs</td> <td>2</td> </tr> <tr> <td>Histograms</td> <td>3</td> </tr> <tr> <td>Pictograms</td> <td>8</td> </tr> <tr> <td>Comp. Pie Graphs</td> <td>4</td> </tr> <tr> <td>Line Graphs</td> <td>9</td> </tr> <tr> <td>Frequency Polygon</td> <td>1</td> </tr> <tr> <td>Scatter Graphs</td> <td>5</td> </tr> </tbody> </table>	Graph Type	Count	Bar Charts	5	Pie Graphs	2	Histograms	3	Pictograms	8	Comp. Pie Graphs	4	Line Graphs	9	Frequency Polygon	1	Scatter Graphs	5
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**Computing**

Multimedia presentation of our literacy reports adapted for audio and visual potential. Powerpoint competence, selecting and manipulating images and importing sound.



**D&T**


A longship is a type of naval vessel made by the Vikings - we will analyse it as a design or product with form and function. We will explore:

- The design and shape of Viking longships
- The principle known as buoyancy (Archimedes' Principle)
- How to use trial and error to get a better result
- How to evaluate the impact of changes to a design

**Geography**

**Exploring Scandinavia**

In this unit children will learn about the human and physical geography of Scandinavia. We will make comparisons with the UK through research and fieldwork.

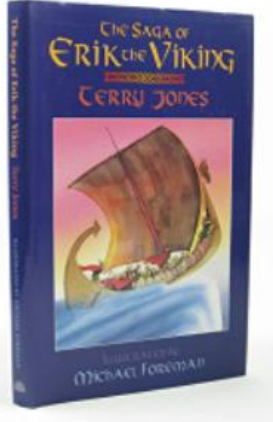
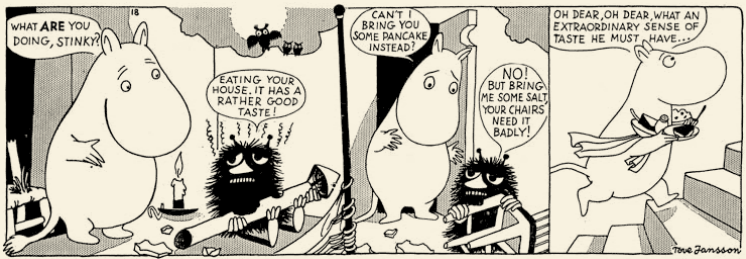


**Blue Class**

**Summer Term 2022**

**The Saga of Erik the Viking**

Sagas: Interesting stories with acts of bravery. Just like traditional tales around the world, sagas were stories told and retold down the ages by Norse peoples. Through literacy and history and the study of Terry Jones' classic, we will delve deeply into the events and culture of Viking times. We will study contemporary and classical Viking myth writing as well as drawing on the work of celebrated Scandinavian artist and writer, Tove Jansson.

We will combine these creative elements and reproduce sections of our sagas as comic strips.

**Languages**

**French**

In French this term the children will be revisiting numbers, building on their basic greetings and learning how to say their birthday.



**RE**

How do festivals and worship show what matters to a Muslim? We will identify some beliefs about God in Islam and recall the Five Pillars then dig a little deeper into beliefs about God and worship, through Ramadan and Eid.

**PSHE**

**STRIVE - 'Safety'**


- Going to the park to play
- Shopping in town
- Crossing a busy road
- Climbing a tree
- Using a tool from the shed

What do we mean by keeping safe, who are the people that keep us safe and what are the things that we can do to keep ourselves safe?

**Music**

**FAME: Clarinet**

Blue class are enrolled into FAME - they continue their tuition.



In their weekly session, they will receive clarinet instruction from a peripatetic music teacher.

**PE**

**Games**

We will learn and play Cricket - the twofold discipline of fielding and batting.

**Swimming**

According to their ability level, children will learn the recreational and lifesaving skill of swimming.

**History**



**Invaders and Settlers**

This term the children will build on their knowledge of the Anglo-Saxon settlement of Britain and explore the invasion by the Vikings. We will look at the key people and chronology of events that led to the creation of 'Danelaw', an unsuccessful attempt to negotiate peace.



**Art and Design**

Blue class will explore colour theory and how equally dramatic use can be made with monochrome or colour palettes.

Mondrian (above)  
J.C. Dollman (right)