
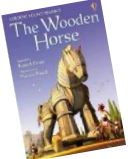








English	Science	Maths		
<p><b>Looking, Listening and Reading</b> Children will explore and respond to Greek myths in various forms, from oral retellings to the graphic comic strips of Marvel and DC to the 80's cartoon series <i>Ulysses 31</i>.</p>  	<p><b>Writing, Speaking and Acting</b> Non-Fiction – Newspaper Report. Children will learn the structure and features of a newspaper report.</p>  <p>Fiction – Ancient Greek Myths. Children will plan, draft and evaluate their own writing.</p>	<p><b>The Earth and Space</b> <b>Earth and Space</b> - children will understand the movement of the Earth and the moon, and how they relate to the Solar System. Children will understand the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.</p>  <p><b>Forces</b> - children will understand that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Children will understand that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p>	<p><b>Number   place value</b> We will <b>count</b> 25's, 50's and all powers of 10, <b>represent</b> numbers in different ways, mentally add and subtract - <b>more and less</b> - from 3 numbers and <b>compare</b> and <b>order</b> a range of numbers.</p> <p><b>Calculation   addition and subtraction   multiplication and division</b> We will work our way through calculations using all four operations, using our ear 3 methods and strategies. Children will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for 2-digit numbers times 1-digit numbers, using mental and progressing to formal written methods.</p>	<p><b>Problem solving   reasoning</b> Once a week, children will solve problems and puzzles that encourage them to apply their maths skills</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>THE COMPARISON SYMBOLS</p>    <p>less than    equal to    greater than</p> </div>

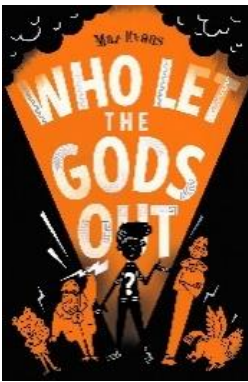
Computing
<p><b>P</b> Desktop publishing - learners will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world. In <b>E-Safety</b>, children will consider the clues that help us establish whether a <b>website is fake</b> and make links to our myths learning in English.</p>
Design & Technology
<p>We will explore the components of and make a classic <b>hummus</b> condiment and we will try some supermarket variants and compare taste and packaging. Most importantly, we will learn whether hummus is a Greek creation or a Greek discovery – place your bets!</p> 

Offer Class


Autumn Term 2024

# Who Let the Gods Out?



Blue class writing text this term is 'Who Let the Gods Out?' by Maz Evans. In this book we will explore how Evans draws freely on Ancient Greek myths, science and culture to create something new.






Blue class will select a classic Greek myth and bring it to life in the form of a piece of journalism. We will **publish** it as though it happened this term. Hold the proto sélido!\*




\*trans. 'front page'

PE
<p><b>Quicksticks Hockey:</b> We will introduce the game of hockey through <i>Quicksticks</i>. It is a quick, four-a-side format which ensures lots of touches of the ball to provide many opportunities to practice and develop skills. Otter class will also be developing football skills. I will focus on <b>good sport conduct</b> and attitude as well as the rules and strategies that make a successful game.</p> 
Art & Design
<p>Children will <b>design</b> Greek vases - <b>kraters</b> - based on knowledge gained in our history learning. We will design in sketchbooks, then transfer our ideas - <b>geometric</b> and <b>figurative</b> - with ink onto 2D clay shapes.</p> 

Geography
<p>We will learn the <b>cardinal</b> and <b>ordinal</b> directions of the <b>compass</b> and <b>4-6 digit grid referencing</b> and apply them to locate positions on a map. We will make some comparisons between the <b>UK</b> and <b>Greece</b> in terms of the physical and human geography.</p>  <p style="font-weight: bold;">Can you locate Greece?</p> 

Modern Foreign Languages
<p><b>Français</b></p>  <p>In French, we will support our budding linguists in Otter class to acquire to the core vocabulary and explore aspects of French culture. We will be getting to know each other - Je me presente - by giving our names, saying 'hello' and 'goodbye' and asking 'how are you?' and giving responses.</p>

RE
<p><b>Christianity</b> <b>What kind of world did Jesus want?</b> We will explore what people believe and the difference this makes to how they live.</p> <p><b>What is it like to follow God?</b> We will explore the Noah story and make links to how we live in the wider world.</p> 

Music
<p><b>FAME: Recorder</b></p> <p>Blue class are enrolled into FAME.</p> <p>In their weekly session, they will receive recorder instruction from a peripatetic music teacher.</p>  <p>The Instrument shown is a beautiful Kung Alto recorder and would cost you almost £2000!</p>

History
<p><b>Ancient Greece</b> Children will study Greek life and achievement and its influence on the western world. The children will place this key civilisation on a timeline, include key events of the period and explore the Greek pantheon of Gods. Children will also learn about their beliefs, myths and everyday life. We will learn how we know about the Greek civilisation, what survives of it and how their ideas still impact enormously on us today.</p> 