



Malvern Wyche C of E Primary School

Written Statement of Behaviour Principles

We will apply our core **STRIVE** values to behaviour management so that through our Christian Vision for all stakeholders may all “soar on wings like eagles”. To this end, the school’s strategic (governors) and operational (school) leaders expect staff, students and parents to put relationships at the heart of school, and ensure:

SAFETY

1. Every pupil has the right to feel safe, valued and respected, physically, mentally and emotionally, and to be able to learn free from the disruption of others.
2. There is a zero-tolerance approach to bullying with a clear definition of the term and robust procedures for management of incidents.
3. Behaviour is underpinned by a culture of Safeguarding and child protection, based on a clearly articulated Christian vision.

TRUST

4. Rewards, consequences and positive handling are used consistently, fairly and proportionately by staff, in line with the agreed policies.
5. The behaviour policy is rooted in government guidance, best practice and stakeholder consultation.
6. The exclusions policy explains that exclusions will only be used as a last resort, or in extreme cases, and outlines the processes and options involved in suspensions and exclusions.

RESPECT

7. The school will not tolerate discrimination in any form, be it to pupils, staff, parents or and visitors, and will act to promote anti-discrimination and inclusion.
8. Aggressive, abusive or violent behaviour from any stakeholder to any stakeholder will not be tolerated under any circumstances.
9. Respect and inclusion will form a taught part of the curriculum and relationships will be at the heart of all provision.

INSPIRATION

10. Staff and volunteers set an excellent example to pupils at all times and consider themselves role models.
11. Staff will maintain good order so that the best possible learning can take place.

VALUE

12. The behaviour policy will promote care for resources, buildings, setting and surroundings, offering rewards for good stewardship and consequences for damage or disregard.
13. We will provide valuable experiences for pupils and expect them to show that they value the time and efforts of the adults who meet their needs.

ENGAGEMENT

14. The behaviour policy is shared with and understood by all pupils, staff and parents, and is shared with parents annually.
15. Pupils are expected and helped to take responsibility for their actions and reflect on their behaviour.
16. Effective communication with families builds relationships between home and school and parents and carers are expected to work in partnership with the school.
17. The school will work in partnership with services and professionals who can support and improve the behaviour of children.



“Those who trust in the Lord will renew their strength. They will soar on wings like eagles”. Isaiah 40:13