


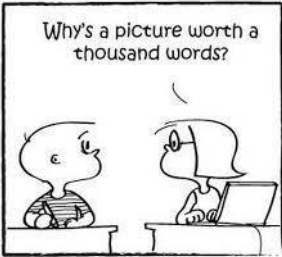


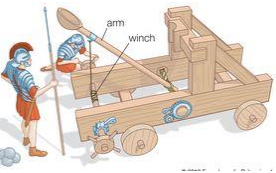
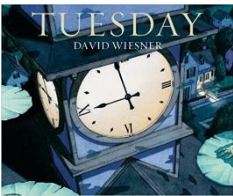
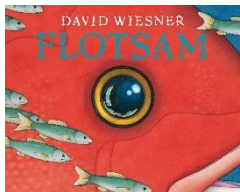
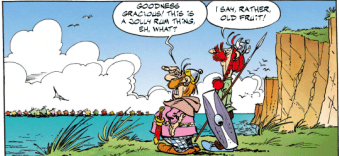
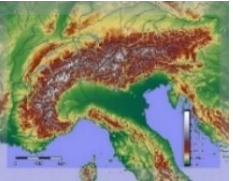





English	Science	Maths	Problem solving		
<p>Looking, Listening & Reading Children will explore and respond to images and sequences of images. Tuesday and Flotsam, both by Weisner, will inspire our oral and written retellings. Our class texts are Shakespeare's Julius Caesar as retold in prose and Roman Diary - The Journal Of Iliona by Richard Platt. As well as inspiring children's writing, our literature choices will also provide context to our study of ancient Roman culture (see History).</p> 	<p>Writing, Speaking and Acting Non-Fiction - Newspaper Report. Children will learn the structure and features of a newspaper report. Fiction - Extended narrative and fictionalized diary writing. Grammar - Y3's: revisiting sentence construction and the development of their understanding of noun phrases with relative clauses. Y4's: use of direct and indirect speech including broken speech and the development of their use of a range of sentences types. Spellings - Blue class will be following the No Nonsense Spelling scheme (Year 3 and 4, whilst covering the statutory word lists for each year group.</p> <p>Scientific Knowledge Rocks, soils and fossils - we will learn how soils are made from rocks and organic matter, the three types of rock (sedimentary, igneous and metamorphic) and how they are formed. We will then develop our understanding how fossils are formed and their significance in the scientific community.</p> <p>Scientific skills and processes</p> <ul style="list-style-type: none"> Making systematic and careful observations Recording findings using simple scientific language, drawings and labelled diagrams  <p>Erratic (noun), a rock or boulder strangely different from the surrounding rock and is believed to have been carried from a distance by glacial action.</p>	<p>Number Place value We will count 25's, 50's and all powers of 10, represent numbers in different ways, mentally add and subtract - more and less - from 3 and 4-digit numbers and compare and order a range of numbers. Calculation Addition, subtraction, multiplication and division We will work our way through calculations using all four operations, using age our Year 3 and 4 methods and strategies.</p>	<p>Reasoning Once a week, children will solve problems and puzzles that encourage them to apply their maths skills.</p> <p>Consolidation Measures Blue class will consolidate their time telling ability and calculate elapsed time.</p> <p>*We will help prepare the children for the statutory Government Multiplication Check, which happens towards the end of the year, by regularly practising and ensuring understanding of times tables. It is expected that children know up to 12x12 by the end of Year 4.</p> <div data-bbox="1816 89 2026 186"> <p>THE COMPARISON SYMBOLS</p>  <p>less than equal to greater than</p> </div>		
<p>Computing A key focus throughout the year will be being safe when using technology. We will devise our own e-safety rules, thinking about why we need them. We will make sure we are confident in the using the basics in Microsoft by producing a Roman fact sheet before moving onto animation later in the term.</p>	<p style="text-align: center;">Blue Class Autumn Term 2022</p>  <p>If a picture tells a 1000 words, then what about 1000 pictures? For a motion picture shot at 30 frames per second, 1000 pictures is only 33 seconds of film! If you had 33 seconds of footage, what would you do with it?</p> <p style="text-align: center;">Countdown...</p> 		<p>PE Quicksticks Hockey: We will introduce the game of hockey through Quicksticks. It is a quick, four-a-side format which ensures lots of touches of the ball to provide many opportunities to practice and develop skills.</p> 		
<p>D&T</p>  <p>Levers: Roman catapults! We will learn about Roman catapult designs before building our own mini-catapults to fire rolled up paper. Who can launch theirs the furthest?</p>	<p>Blue class writing texts this term are 'Flotsam' and 'Tuesday' – these are very special books in that they are largely text free. Children will explore the images in depth and generate vocabulary and narratives of their own.</p>  	<p>History</p>  <p>The Roman Empire and its impact on Britain - Caesar invaded Britain in 55 and 54 BC as part of his Gallic war. Blue Class will learn about the pockets of resistance in Wales and Scotland and the eventual 'Romanisation' of Britain which led to a rich legacy of culture, architecture and commerce.</p>			
<p>Geography All about Maps - map symbols, 6-figure grid references, contours, longitude and latitude. Our physical geography is concerned with mountains and volcanoes - we will learn how and where they are formed and study the Alpine range and Mt. Vesuvius.</p> 	<p>Languages</p> <p>FRANCE</p> <p>"Apprendre à te connaître et tout sur moi". Classe bleue apprendra à se saluer, à échanger des noms, à demander comment va quelqu'un, à compter jusqu'à 10 et à dire quel âge il a. Et en fin de trimestre nous comparons les traditions de Noël françaises.</p>	<p>RE</p> <p>Hinduism</p> <p>Hinduism is the world's oldest religion, according to many scholars, with roots and customs dating back more than 4,000 years, but what do Hindus believe God is like?</p> 	<p>PSHE</p> <p>STRIVE</p> <p>Being My Best - we will look at what makes us all special and unique and how our choices impact others and the world around us. We will develop our understanding of our school STRIVE values and what they look like personally, in our classroom, and around the school community.</p>	<p>Music</p>  <p>Violin - we are very fortunate to have Blue class enrolled into FAME again. In their weekly session, they will receive violin instruction from a peripatetic music teacher.</p>	<p>Art and Design</p> <p>We will study the ancient Roman skill of mosaic making by printing with paint. We will research mosaics found at Pompeii and Chedworth before designing and creating our own printed mosaic pictures which include border patterns and traditional Roman motifs.</p>  <p>Which two cultures are represented here?</p>